



# ST BERNARD'S RC PRIMARY SCHOOL

## Sport Funding Report - 2017/18

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b><u>PE and Sport Premium</u></b></p> <p>Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. This substantial sum of £150m per year was going directly to schools running from September 2013 to August 2017. The government have announced that they will increase this funding in schools for the academic year 2017 – 2018. The 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools, who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching and teacher training to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.</p> <p>Here at St Bernard's we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and this new report is based around the academic year September 17 to July 18. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.</p>	<p><b><u>Baseline</u></b></p> <p>We wanted to continue to build upon the progress made last year in ensuring Physical Education was given the status it deserved. We recognised that we still had areas for improvement.</p> <p>These were:</p> <ul style="list-style-type: none"> <li>● A continued investment in the PE equipment and storage.</li> <li>● A further investment in providing extra-curricular activities for the children both at lunch times and after school.</li> <li>● A further investment to increase the external competitions the children can participate in.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89.3%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53.6%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2017/18	Total fund allocated: £17 580	Date Updated: July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to engage in physical activity through Maths.</li> <li>A commitment for training Playground Leaders to enable to increase the amount of activity offered at playtime and lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>School to purchase Maths of the Day.</li> <li>Staff meeting time allocated to launch the program with staff. Planning time given to ensure it is embedded within maths planning.</li> <li>Three after school training sessions provided for twelve playground leaders from Years 5 and 6 to build on the skills for them to deliver playground games.</li> <li>Termly meetings with the PE leader, Playground Leaders and Learning Coaches to work on any targets for the programme.</li> <li>PE leader to observe the Playground Leaders working</li> </ul>	£595  £1000 -£150 for external training for children. -£600 for playground equipment. -£250 to train Learning Coaches to facilitate.	Higher levels of physical activity were evidenced in some maths lessons. Children expressed enjoyment of physical activity being included in lessons  18 children from Year 5 and 6 were trained as Playground Leaders. Activities were on at break times and lunchtimes. Improvement in leadership skills. Improvement in child activity.	<ul style="list-style-type: none"> <li>Further work between maths and PE leads to see how Maths of the Day can best fit with Maths no Problem scheme in place.</li> <li>Training to be disseminated to next cohort of children. More Playground leaders set up.</li> </ul>

<ul style="list-style-type: none"> <li>Swimming lessons for children in Years 3, 4, and 5.</li> </ul>	<p>with the other children.</p> <ul style="list-style-type: none"> <li>Links made with Ellesmere Port Sports Village for the children to attend swimming lessons for a term.</li> <li>Booster sessions offered for any children in Year 6 who can not swim 25 metres.</li> <li>Time to meet with PE leader and class teachers to assess children's swimming ability and work on next step where required.</li> </ul>	<p>£2000</p>	<p>62% of children can swim 25m or more in Year 3. (Previously 48%)  61% of children can swim 25m or more in Year 4. (Previously 42%)  86% of children can swim 25m or more in Year 5. (Previously 66%)  80% of children can swim 25m or more in Year 6. (Previously 89.3% but this years is a smaller cohort.)</p>	<p>Continue with the swimming programme throughout KS2. Target key children in each year group.  Continue with the swimming booster sessions.</p>
<ul style="list-style-type: none"> <li>An investment in new and up-to-date sports equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Staff and pupil questionnaires to find out if the children or staff would like to engage in a wider range of school sports.</li> <li>Launching new sports on a termly basis through a whole school inter-class sports competition.</li> </ul>	<p>£3000</p>	<p>A financial investment into new sports, such as golf and Ultimate Frisbee.  A re-stock of other sporting equipment.  Teams came 3rd and 4th in the Tri Golf area competition.  A team attended an Ultimate Frisbee.  Both resulted in engagement in alternative sports, engaging children who had not attended competitions previously.</p>	<p>Continue with the new sports introduced.  Launch a new sport each term.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the profile of PE, sport and healthy living through a Health and Well-being week across the whole school.</li> <li>To engage children in competitions through inter-class sport days.</li> <li>£500 to monitor the use of PE assessment in Balance.</li> <li>£100 for PE Association membership.</li> </ul>	<ul style="list-style-type: none"> <li>Whole-staff planning meeting to generate ideas for the Health and Wellbeing week.</li> <li>Funding for specialist sports coaches to come into school.</li> <li>A week off timetable to give children the opportunity to engage in a wide range of sports.</li> <li>Children to take part in class and inter-class competitions in a wide range of school sports.</li> <li>Winning teams to be presented in assembly.</li> <li>A whole day even per term.</li> </ul>	£1000	<p>Health week focus was good success - pupils commented positively and showed enjoyed of engaging with the range of sports on offer</p>	<p>Strategic plan to be developed for Health and well-being throughout the academic year</p> <ul style="list-style-type: none"> <li>this will include focus on importance of physical activity and mindfulness.</li> </ul>
		£100	<p>There has been three whole school inter-sport days throughout the year, with a focus on Rugby, Outdoor and Adventurous Activity and Athletics.</p> <p>100% of children said they enjoyed these.</p> <p>There has been a further 6 inter-school sports activities through class based competitions, including basketball, football, tennis, rounders, cricket and hockey.</p>	<p>Continue initiative into 2018-19 academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>An improved quality in PE provision across EYFS, KS1 and KS2 to ensure all teaching staff are competent and confident.</li> </ul>	<ul style="list-style-type: none"> <li>Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills.</li> <li>Ensuring CPD opportunities in PE for all staff through external courses.</li> <li>PE subject leader to provide updates in staff meetings throughout the year.</li> <li>PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE.</li> <li>PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject.</li> <li>Allowing opportunities for PE experts to teach alongside teaching staff to work on their knowledge</li> </ul>	<p>£2000 for CPD and supply cover to allow teaching staff to be released.</p> <p>£2000 for PE specialists.</p>	<p>Staff have engaged in PE CPD. PE specialists have worked with staff throughout the year. Staff feel more confident teaching PE.</p> <p>Staff leading PE in the school feel confident the subject is in a good place.</p> <p>The school have been awarded the GOLD School Games Award.</p>	<p>Continue to monitor PE lessons.</p> <p>Build on progress made to develop staff skills in areas they feel the least confident.</p>

<ul style="list-style-type: none"> <li>To continue to improve dance and outdoor, adventurous activity development across the school.</li> <li>Ensuring up-to-date online resources are available for all staff.</li> </ul>	<p>and skill base.</p> <ul style="list-style-type: none"> <li>PE subject leader to work with teaching staff to develop skills and knowledge in two key areas.</li> <li>Association for PE</li> <li>Youth Sport Trust</li> <li>PE Planning Tool</li> </ul>	<p>£448</p> <p>£89</p> <p>£200</p> <p>£350</p>	<p>All staff have had an introduction to these areas.</p> <p>Up-to-date information around the subject available for all staff. PE lesson suggestions and outlines for all PE curriculum area. Resources have helped staff plan and teach high quality and up-to-date PE lessons in school. 61.5% of children said they strongly agreed with the statement: "I enjoy my PE lessons in school." 38.5% of children said they agreed with the above statement.</p>	<p>Continue with the dance and OAA competitions next year. Work with individual staff to develop practice.</p> <p>Continue in the next academic year.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>To offer a wide range of extra-curricular activities for all children.</li> </ul>	<ul style="list-style-type: none"> <li>Discussions with staff to enable a wide range of extra-curricular activities offered across the school.</li> <li>To ensure all children attend a physical extra-curricular club at some point in the year.</li> </ul>	<p>£3000</p>	<p>We have attended a range of external competitions throughout the year, including dodgeball, tag rugby, quicksticks, football, athletics, netball, dance, cross country, tennis, golf and Ultimate frisbee. Over 50% of our KS2 children have</p>	<p>Clubs / extra-curricular activities planned and ready to share on children's return to school</p> <ul style="list-style-type: none"> <li>aim is for all children to attend a club at some point during the academic year</li> </ul>

			attended an active club after school over the year.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>A commitment in joining the Cheshire Oaks School Sports Partnership to enable children to enter competitions.</li> <li>All children to take part in competitive Sports Festivals each term within the school.</li> </ul>	<ul style="list-style-type: none"> <li>Engage all staff in taking children to competitions.</li> <li>Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend a external sporting competition.</li> <li>Termly inter-class sport competitions held in a wide range of sports.</li> </ul>	<p>£1300 joining fee. £500 cover.</p>	<p>Over 90% of competitions provided by the SSP have been attended by teams from school.</p> <p>There has been three whole school inter-sport days throughout the year, with a focus on Rugby, Outdoor and Adventurous Activity and Athletics. 100% of children said they enjoyed these.</p> <p>There has been a further 6 inter-school sports activities through class based competitions, including basketball, football, tennis, rounders, cricket and hockey.</p>	<p>PE and sports co-ordinator to develop team of staff and parents to ensure that competitions attended increases further in 2018-19 academic year</p> <p>Due to huge success, plan to be repeated in new academic year</p> <ul style="list-style-type: none"> <li>children to be involved in planning process for sustainability and this to be part of Minister for Sport role for key children</li> </ul>