

St Bernards' PE funding

2023/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>PE and Sport Premium</u></p> <p>Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. On the 5th July 2020 the Education Secretary confirmed that the primary PE & Sport Premium would continue at £320 million for the 2023/24 academic year. The 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools, who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching and teacher training to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.</p> <p>Here at St Bernard's, we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and works on building up active lessons, supporting our pupils in becoming active and exposing our pupils to a range of new activities to try and enjoy.. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.</p>	<p><u>Baseline</u></p> <p>We wanted to continue to build upon the progress made last year in ensuring Physical Education was given the status it deserved. We recognised that we still had areas for improvement.</p> <p>These were:</p> <ul style="list-style-type: none">● To give children the opportunity to be more active during lesson times, prompting 60 active minutes across all year groups.● Further opportunities for children to take part in a wider range of clubs. We aim to continue to attend a wide range of clubs, targeting the less active children.● Continue to enhance equipment for playground use and OPAL play.● Continue to incorporate more physical activity during the school day.● Continue to encourage a wider range of sporting opportunities for all children. We want to ensure we attend a wide range of competitions and aim to get to county final levels for more.● To give children the opportunity to learn and understand how to live a health and complete lifestyle through a range of activities such as cooking.● To give children with a range of SEND an opportunity to participate and excel in sport.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17750
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2022/23	£17700
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: July 2024		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 50% 52%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated £8000 £9750	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of activities - implementation of new extra-curricular timetable. Increase the number of clubs for children to therefore increase participation. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by staff and year 6 playground leaders	Increasing the range of clubs provided; Pupil Led Games, dodgeball, games, dance. Pupil and parent questionnaire to support choice of clubs. Clubs fully funded for girls football Working and liaising with more providers and sports clubs - outside agencies to support facilitation. Pupil needs/interests (Pupil Voice) - pupil questionnaires to be monitored by new Sports Captains. Year 6 sports leaders and LC's trained	£2000 external agencies £1000 £1750 Membership		Continue to support funding for after school clubs. There is a higher uptake when parents do not get charged - use the next budget to support this more.

	<p>in Playground Games.</p> <p>Create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by staff</p> <p>Equipment and resources to be bought for facilitation of activity with play leaders and independent active play.</p>	<p>£5000 equipment and membership</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5.6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2250 £2830</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils - All pupils' personal development will be developed and celebrated. In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week Celebrate and assess the whole child through Physical</p>	<p>Challenge the personal development of all pupils by: Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively and summatively. Introduce 'Champions' book for all celebrations and comments to be</p>	<p>£1550 - subscription £1000 fitness club coordinators</p>		<p>Continue to develop celebration of sport across all areas and year groups. Sports personality of the week award.</p>

<p>Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved.</p> <p>Promote physical activity outside of school and celebrate.</p> <p>Challenge attendance through the addition of new parent club, and the parent and child fitness</p>	<p>recorded in. (Before school, break, lunch, PE, after school all to be included.)</p> <p>Success to be seen physical, cognitively, socially, and emotionally. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons from the book)</p> <p>Different classes to showcase PE learning (EG Dance/Gymnastics performance). Sporting stars display - Team Captains/Sports Leaders to write up match reports from fixtures and competitions.</p> <p>Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that's a new physical activity</p> <p>Increase the number of before school active clubs to encourage pupils who</p> <p>CPE membership referenced in KI 1.</p> <p>Tweet out</p> <p>£10 champions' book</p>			
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See PE attainment data (whole child) in Key Indicator 3.

Through the addition of the 'champions' book, we predict that by July 2023, 90% of pupils will have been celebrated in our assemblies. This will be a celebration of the whole child - physical, cognitive, social or emotional learning

The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved.

By raising the profile of PE, Physical Activity and School sport, by July 2025 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 5 days a week. See data above.

Fitter pupils = higher attainment in Maths and English.
See Maths and English Data.

Complete PE membership is sustainably priced and SLT can continue to fund this beyond the

	<p>funding.</p> <p>Continuing to report and celebrate pupil success in assembly has no long term cost and is part of the whole school drive to ensure PE and School Sport are central to the lives of all pupils.</p> <p>SLT values the impact of the fitness</p> <p>Created by: Supported by: club. are often absent or late to get into school on time.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 9% 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils - All pupils' will receive 2 hours high quality physical education every week 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.	Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. Book in local authority courses for teachers based on confidence surveys and observations. Create CPD timetable for in house CPD	£1000 CPD £650		More promotion of CPD for teachers - new teachers coming into the school, promote confidence.

<p>To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers.</p> <p>Additional courses/CPD programs for other areas of the curriculum and NQT support</p> <p>Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision</p>	<p>delivered by PE leader based on confidence surveys and observations.</p> <p>Ensure Complete PE annual membership is paid.</p> <p>Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment.</p>	<p>£600</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
33.8%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£6000 £3500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Headline Intended Impact on Pupils - All pupils' will be exposed to new areas of activity.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Continue to offer a wider range of activities both within and outside the</p>	<p>Extra curricular - a range of clubs hosted by external agencies and staffing</p> <p>A range of pupil surveys to ascertain what pupils would like to do</p> <p>Involve external coaches to work with staff in clubs / when applicable</p>	<p>£4000</p> <p>£2000</p>	<p>All children regardless of ability, age, SEND have been given opportunities to participate in an activity/ sport / competition. This is exposing children to some new sports.</p>	<p>Provide a range of new equipment that will allow children to try new activities. Climbing, balancing</p> <p>This will continue to support children's interests in learning about new sports, particularly aimed at less active children.</p>

<p>curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>				<p>Continue to build the range of sports on offer. Such as fencing, golf etc.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 5.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils - Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils.</p> <p>Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all - linked to life skill development.</p>	<p>Continue to drive an effective house system for engaging in competition in lesson time.</p> <p>This means there will be an in class level 1 competition for all classes at the end of each unit.</p> <p>Focus on personal development (key life skills) through competition, bespoke to pupils' needs.</p> <p>SOW supports this set up and guides teachers.</p> <p>Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Local authority support package as above, and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups.</p>	£1000		<p>Varied groups of children to compete at different levels of competitions.</p> <p>Offer Dance competition to a new year group as part of PE session</p> <p>Attend more competitions</p>

	Apply for school games mark			
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Signed off by	
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Date:	July 2024
Subject Leader:	Sonia Radford
Date:	Updated July 2024
Governor:	C Hotckiss
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