

Connector Newsletter

Our curriculum intent:

Aims to produce young people who are aware of their responsibilities to society and the wider world and confident to make the changes that the world needs to see.

Social justice and conservation are key

Aims to produce confident and capable learners, ready willing and able to choose, design and pursue learning for themselves, alone and with others, in school and out.

Aims to build knowledge and skills so that our children achieve to the best of their potential throughout their school life and beyond.

Aims to help children 'thrive' in today's world.

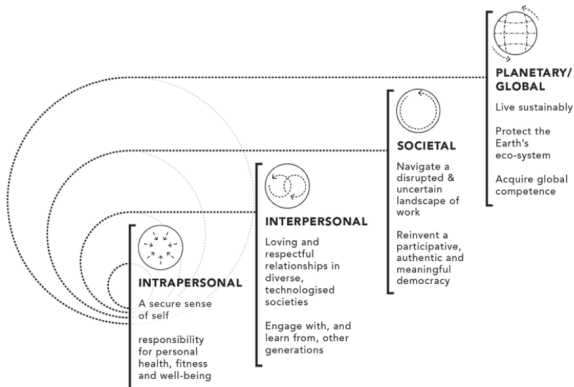
To lead a life of real significance, driven by a sense of purpose and supported by relationships that give meaning based on the model of Jesus Christ.

To lead a life that children can shape for themselves and which has wider influence—that also positively shapes the people and the world around them.

Is both knowledge rich and humanity rich.

Our Curriculum is built on then 'Thrive' Model below.

We develop these learning habits in all lessons



	Connector 1	Connector 2	Connector 3 Whole School	Connector 4 Whole School
Team 1	Dreams	Explore		
Team 2	My World	Legacy		
Team 3	Shelter	Discovery		
Team 4	Inception	Beyond		
Team 5	Go with the Flow	Wonder		
Team 6	Power	The Island		

Connector 1

Team 1



Dreams

Where can our dreams take us?

We will embark on an adventure into dream worlds through a story called "Lost and Found." We will find out about our local area and compare this to where the Boy and Penguin travel to on their journey. We will be focusing on using our curiosity skills to help us learn. Along with developing our understanding of the local area, we will be observing different weather patterns and identifying changes. We will be learning lots about ourselves and using this knowledge to create timelines. We will reflect on the different ways we have changed since we were born as well as how the Royal Family have changed throughout the years. We will be collecting photographs of the children throughout their lives to begin to understand chronology. Through drawing self portraits we will be able to express our ideas and imagination whilst developing a wide range of art techniques in using colour, pattern, texture, line, shape, form and space.

Team 2

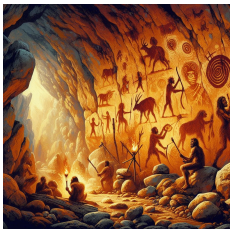


My World

How much do we know about ourselves and where we live?

This connector builds on the work in Team 1 of understanding their place in the world, making a closer connection to their community. We will discover how Ellesmere Port has changed and grown during our history work. We will use maps and pictures taken over time to identify how Ellesmere Port has changed. We will learn how trade along the canals and the Boat Museum was influential in the growth of Ellesmere Port. We will consider what it is like to live in Ellesmere Port now and will consider how they can improve our town for everyone. Together we will develop a deeper understanding of ourselves, where we come from and who we are as learners. Our class text 'Troll Swap' explores what it is like to feel different in the world around us. The characters will help us to celebrate the aspects that make us special.

Team 3



Shelter

How did early man shape our world today?

How have shelters changed over time?

During this connector we will explore the period of history from the Stone Age through to the Iron Age. This will give the children the opportunity to develop their questioning skills and the ability to use different sources to find out about the past. They will use their enquiry skills to determine what artefacts can tell us about the past. This will be highlighted by a visit of a historian specialising in this period of history. The children will discover how art helped historians to find out about the past through exploration of cave art and sculptures such as Stonehenge. Our geographical skills and knowledge of the features of the UK will develop further. The children will learn the location of some rivers, mountains and coasts in the UK. They will discover why early settlements developed near these physical features.

Team 4



Inception

Where did it all start? Why do we live as we do? What does it mean to be democratic?

We will travel back in time to see where some of the key features of our modern lives started - our language, our democracy and the Olympics. Focusing on Ancient Greece, the children will build upon historical knowledge to find out what daily life was like then and what the first democracies and Olympics looked like. They will contemplate: What is a democracy? Is living in a democratic state good or not?

From there we will explore modern day democracy, settling on something they are passionate about and deliver a debate. Our geographical skills and knowledge of the features of the countries of Europe will develop further. Alongside naming key countries and their capitals, the children will learn the location of the physical geography of Europe, including major rivers, mountains and coasts, the climate of Europe and how these can influence human geography.

Team 5



Go with the Flow

What does North America look like? What is the same as where we live? We will explore the countries that make up the continent of North America and discover the diversity within. The children will learn about famous landmarks both physical and human and what makes those places special. We will learn why certain areas have become more populated than others and why the population still continues to grow today. We will be inspired by the story 'Queen of the Falls' about the amazing Annie Edson Taylor, the first person to go over Niagara Falls in a barrel.

We will also look at how modern North America has developed and focus in particular, on the Mayan civilization. What can we learn from them? How do we know what they were like? Through using a range of sources, we will be able to answer and pose questions which challenge us to make links between the past and today. How did the Maya compare to other civilizations around the world at that time?

Team 6



Power

What is history and why does it matter? Why the search for truth about the past is of great importance.

We will be exploring what life was like during WWI and WW2 covering the main events of each war and allowing children to compare life then and now through investigating how the events of war have changed the way in which we live our lives today. We will be developing our collaborative and research skills using evidence and resources to interpret the past and create our own structured accounts of people and events from both wars.

During English, we will be using "Star of Fear, Star of Hope" by Jo Hoestlandt. This book is set in France during WW2. We will be able to make connections and analyse trends of the effects of changes, causes and consequences for all sections of society that were impacted by the war.