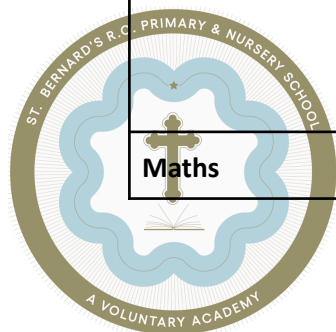


	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Personal, Social and emotional development</b>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> </ul>	<ul style="list-style-type: none"> <li>• Plods- exploring interests led learning</li> <li>• My Happy Mind</li> <li>• Transition to new class.</li> </ul>
<b>Communication and language</b>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations in phonics</li> <li>• Traditional tales vocabulary</li> <li>• Talk boost</li> </ul>
<b>Physical development</b>	Yoga, dance, movement	Yoga, dance, gymnastics	Yoga, dance, balance	Yoga, dance, parachute games	Yoga, dance, ball games	Yoga, dance, competitive games
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• Goldilocks and the Three Bears</li> <li>• Self registration</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• The Three Billy Goats Gruff</li> <li>• Self registration</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• The Gingerbread Man</li> <li>• Self registration</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• The Ugly Duckling</li> <li>• Self registration</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• Jack and the Beanstalk</li> <li>• Self registration</li> </ul>	<ul style="list-style-type: none"> <li>• Fine motor skills development</li> <li>• The Three Little Pigs</li> <li>• Self registration</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Number</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> </ul>	<ul style="list-style-type: none"> <li>• Number</li> </ul>



	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Counting to 5</li> <li>Traditional tales- size comparison</li> </ul>	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Composition</li> <li>Traditional tales- Counting to 5, subitise 3, prepositions 'in' 'on' 'under'</li> </ul>	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Cardinality and counting</li> <li>Traditional tales- ordering events</li> </ul>	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Comparison</li> <li>Traditional tales- the number 5, comparing based on size</li> </ul>	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Shape and space</li> <li>Traditional tales- comparing based on height</li> </ul>	<p>recognition to 5</p> <ul style="list-style-type: none"> <li>Patterns</li> <li>Traditional tales- subitise 3,</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>God's wonderful world</li> <li>Diwali</li> </ul>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>My Family</li> <li>Christmas</li> <li>Ice</li> </ul>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>The Holy Family</li> <li>Chinese new year</li> <li>Ice</li> <li>Floating and sinking</li> </ul>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>Good Friends</li> <li>Easter</li> <li>Everyone's Welcome</li> </ul>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>New Life</li> <li>Minibeasts</li> <li>Our Common Home</li> </ul>	<ul style="list-style-type: none"> <li>Collective act of worship</li> <li>Our Church Family</li> <li>Minibeasts</li> <li>Our Common Home</li> </ul>
<b>Expressive arts and design.</b>	<p>Frida Kahlo- self portraits</p> <p>Music- exploring different sounds</p> <p>Diwali lamp making</p>	<p>Bridget Riley- exploring different marks</p> <p>Music- listening and repeating</p> <p>Christmas cards</p>	<p>Jackson Pollock- exploring colour and colour mixing</p> <p>Music- dance</p>	<p>Andy Goldsworthy- using natural resources.</p> <p>Music- different styles of music</p> <p>Easter cards</p>	<p>Wassily Kandinsky- art with 2D shapes.</p> <p>Music- Tempo</p>	<p>Piet Mondrian- stained glass window art.</p> <p>Music- pitch</p>
<b>Additional texts.</b>	<p>We're Going on a Bear Hunt, The Colour Monster, Supertato, What the Ladybird Heard, Elmer, Rainbow Fish, Octopants, The Tiger Who Came To Tea, Peace at Last, The Family Book, The Emotions Book, Plant the Tiny Seed, The Very Hungry Caterpillar, The Gruffalo, The Same but Different Too, Oi Frog, Giraffe's can't Dance, Dear Zoo, Owl Babies, Dig Dig Digging, You Choose.</p>					

