

St Bernard's Primary School

Prayer & Liturgy Policy



St Bernard's Primary School
Approved by Governors: Autumn 2023
Review date: Summer 2025

Collective Worship Policy

Our Mission

‘To grow, love and learn following Jesus’

At St Bernard’s, we believe that Christian worship in a Catholic environment celebrates Christ at the centre of our lives. We are a community that values and celebrates our faith through Collective Worship, prayer, reflection and liturgy. We recognise the power of the Holy Spirit working through us to develop the faith of all members of our community.

At St Bernard’s we aim to provide Collective Worship that will support the philosophy of our Mission Statement ‘To grow, love and learn following Jesus’.

Prayer & Liturgy should:

- Reflect and shape the core values of St Bernard’s.
- Give children a range of experience that will develop understanding of different styles of prayer and worship.
- Develop a community spirit, a common ethos and shared values.
- Provide an opportunity for all to prepare, participate and respond.

Facilitation

Consistent opportunities for prayer for students and staff are provided through:

- Staff Briefings and meetings.
- Whole school Worship during assemblies
- Individual class Collective Worship – Daily.
- The extended celebration of the major feasts in the Church year: Advent & Christmas and Lent & Easter.
- Recognition of other important events in the Church’s calendar: All Saints/Souls, Advent, Christmas, Ash Wednesday, Lent and Easter.
- Easter Liturgies.
- Stay and Pray for parents to participate in class prayer sessions.

Planning, Content and Delivery of Prayer

Prayer & Liturgy is planned by staff and children on a weekly basis. Children work in groups to lead the class prayer sessions. Reflective atmospheres are created in classes using music and candles and children’s attention is drawn to focal tables or displays in the class. The school uses 10:10 resources to support

prayer sessions. Traditional prayers are used throughout the day, (Morning, lunch and end of the day).

Staff use a balance of quiet reflection, silence, prayers, responses, music, songs, dance, drama, ICT, DVD clips and discussion. Children from T2-T6 have their own personal prayer book. During prayer sessions the children have opportunities to write their own individual prayers and share them with the class.

Whole school prayer takes place twice a week. Monday morning prepares children for the week ahead- where scripture is usually shared and its meaning and value discussed. Friday afternoon we have a whole school worship to celebrate and give thanks for the week.

Monitoring of Practice

The monitoring of the fulfilment of policy is done by:

The monitoring periodically by SLT & RE co-ordinator of the delivery of Daily acts of prayer.

The following up by SLT & RE co-ordinator where practice is not fully taking place.

Evaluation of Impact of Prayer & Liturgy

The elements of the evaluation process will include:

Evaluation by the SLT of the organisation and quality of Collective Worship.

Evaluation of the impact on staff - verbally.

Evaluation of the impact on students - verbally.

The recording of quantitative and qualitative information.

This policy/document was reviewed by:- Signed: J Le Feuvre Head of School Signed: B. Letissier Chair of Governors	Date: 1.9.23 Date: 1.9.23
The next revision date is:	Summer 2025