



Our whole school project 'Everyone's Welcome' focuses on social justice. We explore the plight of refugees and how we can welcome those who need our help.

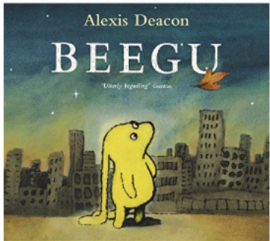
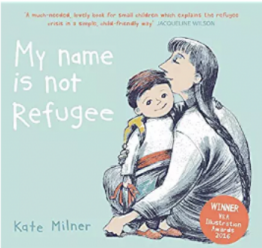
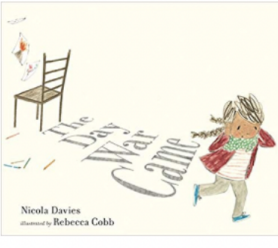


We use the book 'Home' by Carson Ellis to think about what makes a home. Children in Year 5 and 6 use Benjamin Zephaniah's poem 'Melting Pot' as inspiration for their own poems, talking about what it means to be British.

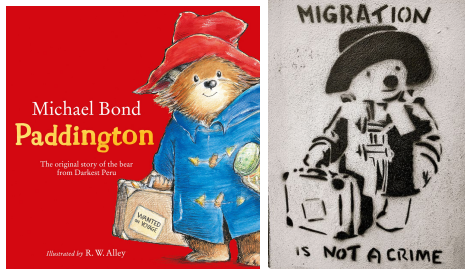


As a Rights Respecting School, we explore the rights of a child, linked to being a refugee.

Here are the texts the children read in each year group.

 TR	 T1	 T2	 T3
 T4	 T5	 T6	

In Nursery, Team R, 1 and 2 the children look at the story of Paddington and his journey from Peru to London.



Here is a link to a song we wrote [‘Be Brave, Be Strong’](#)

You can find out about the current refugee statistics by clicking [HERE](#)



We connect with charities in our local community, offering support for refugees, such as Refugee Assist.

Definitions to help you when talking to your child about refugees.

	refugees	migrants	asylum-seekers	internally displaced people
WHERE?	OUTSIDE HIS/HER COUNTRY	OUTSIDE HIS/HER COUNTRY	OUTSIDE HIS/HER COUNTRY	INSIDE HIS/HER COUNTRY
WHY?	FLEEING DANGER (WAR, PERSECUTION)	FLEEING FOR OTHER REASONS	REASONS FOR FLEEING NOT CLEAR YET	FLEEING DANGER (WAR, PERSECUTION)
RETURN?	IN DANGER IF RETURNED	COULD RETURN (NO IMMEDIATE DANGER)	DEPENDS ON OUTCOME PROCEDURE	IN DANGER IF RETURNED
RIGHTS?	CANNOT BE RETURNED	DEPENDS ON MIGRATION LAWS	DEPENDS ON OUTCOME PROCEDURE	STILL UNDER LOCAL LAWS / AUTHORITY