



# Connector Newsletter Autumn Term

Team 1-6 have 4 connector topics over the year. Two of these are whole school projects- one on social justice and the other on conservation. All of our topics will ignite the fire for learning in our children and are based on our curriculum principles.



## Whole School Connector Topics

	Connector 1	Connector 2	Connector 3	Whole School Connector
Team 1	Dreams	Explore		
Team 2	My World	Legacy		
Team 3	Discovery	Shelter		
Team 4	Inception	Beyond		
Team 5	Go with the Flow	Wonder		
Team 6	Power			

Team 1



### Dreams

Where can our dreams take us?

We will embark on an adventure into dream worlds through a story called "Lost and Found." We will find out about our local area and compare this to where the Boy and Penguin travel to on their journey. We will be focusing on using our curiosity skills to help us learn. Along with developing our understanding of the local area in geography, we will be observing different weather patterns in science. In history, we will be thinking about putting events in chronological order. We will be learning lots about ourselves and using this knowledge to create timelines. We will reflect on the different ways we have changed since we were born as well as how the Royal Family have changed throughout the years. We will be collecting photographs of the children throughout their lives to begin to understand chronology.

Team 2



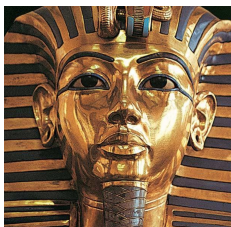
### My World

How much do we know about ourselves and where we live?

In our first connector Team 2 will be exploring Ellesmere Port to identify the human and physical features. In geography we will develop the skill of drawing maps and aerial plans. In history we will discover how Ellesmere Port has changed over time. There will be a focus on the history of the Boat Museum and the significance it had for our town. During this connector we will visit the Boat Museum to find out more.

In this connector the children in Team 2 will develop a deeper understanding of themselves, where they come from and who they are as learners. Our class text 'Troll Swap' explores what it is like to feel different in the world around them. The characters will help us to celebrate the aspects that make us special.

Team 3



### Discovery

How much did the earliest civilizations shape our world today?

In our first connector Team 3 will explore using their historical skills to investigate what it life was like during the earliest civilizations. We will focus mainly on the Ancient Egyptians and the Indus Valley Civilization. Through their discovery the children will make comparisons and start to make connections between their inventions and the things we have today. They will develop asking historical questions and thinking critically while looking at different sources.

Our class text is called Zeraffa Giraffa. It is based on a true story of a giraffe taken along the River Nile and delivered to France. Zeraffa was sent as a gift for King Charles X and became the first giraffe in France. The children will create a brochure/ leaflet to promote the Jardin Des Plantes zoo where Zeraffa lived.

#### Team 4



#### Inception

Where did it all start? Why do we live as we do? What does it mean to be democratic?

We will travel back in time to see where some of the key features of our modern lives started - our language, our democracy and the Olympics. Focusing on Ancient Greece, the children will build upon historical knowledge to find out what daily life was like then and what the first democracies and Olympics looked like. They will contemplate: What is a democracy? Is living in a democratic state good or not?

From there they will explore modern day democracy, settling on something they are passionate about and deliver a debate. Having learnt about the first Olympics, we will consider putting on our own show but with a difference. Children will have the opportunity to learn circus skills alongside the text 'Leon And The Place Between' where they will explore the magic and mystery of the circus whilst developing their writing through creative story writing and factual recounts.

#### Team 5



#### Go with the Flow

In our first connector, Team 5 will travel across the Atlantic ocean to explore and discover the continent of North America. We will discover fascinating facts, find out the names and locations of the 23 countries and their capital cities and features of North America. We will develop our skills in human and physical geography and further our historical and cultural knowledge. We will learn to work collaboratively and creatively to produce a mini project on a country that we choose to investigate further.

Our first text in writing is about the amazing Annie Edson Taylor, the first person to go over Niagara Falls in a barrel. The second text is based on traditional tales and follows the story of the keeper of the Happy Endings. Our class read is Race to the Frozen North.

#### Team 6



**Power:** *What is history and why does it matter? Why the search for truth about the past is of great importance.*

We will be exploring what life was like during WWI and WW2 covering the main events of each war and allowing children to compare life then and now through investigating how the events of war have changed the way in which we live our lives today. We will be developing our collaborative and research skills using evidence and resources to interpret the past and create our own structured accounts of people and events from both wars.

During English, we will be using "Star of Fear, Star of Hope" by Jo Hoestlandt. This book is set in France during WW2. We will be able to make connections and analyse trends of the effects of changes, causes and consequences for all sections of society that were impacted by the war.