

# Autumn 2 Spelling Patterns



Here are the patterns your child will be learning each week in class. Please give you child time to practice these at home on the Spelling Shed app.

## Team 2

| The // or /ul/ sound spelled '-le' at the end of words.                                    | The // or /ul/ sound spelled '-el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s. | The // or /ul/ sound spelled '-al' at the end of words.                                        | Words ending in '-il.'                                                                      | Challenge Words                                                              | The long vowel 'i' spelled with a y at the end of words.              |
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| table<br>apple<br>bottle<br>little<br>middle<br>bubble<br>cable<br>uncle<br>ankle<br>eagle | camel<br>tunnel<br>squirrel<br>travel<br>towel<br>tinsel<br>hazel<br>vowel<br>angel<br>jewel                         | medal<br>petal<br>capital<br>hospital<br>animal<br>equal<br>final<br>pedal<br>local<br>magical | pencil<br>fossil<br>nostril<br>pupil<br>April<br>gerbil<br>lentil<br>evil<br>anvil<br>basil | wild<br>climb<br>most<br>only<br>both<br>old<br>cold<br>gold<br>hold<br>told | cry<br>fly<br>dry<br>try<br>reply<br>July<br>shy<br>spy<br>sky<br>why |

## Team 3

| The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.                  | The prefix 'mis-' This is another prefix with negative meanings.                                                        | Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed. | Adding suffixes beginning with vowel letters to words of more than one syllable.                                                | Challenge words                                                                                      | The long vowel /a/ sound spelled 'ai'                                                                   |
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| disappoint<br>disagree<br>disobey<br>disable<br>dislike<br>dislocate<br>disappear<br>disadvantage<br>disapprove<br>dislodge | misbehave<br>mislead<br>misspell<br>mistake<br>misplace<br>misread<br>mistrust<br>misunderstanding<br>misuse<br>mislaid | gardening<br>gardened<br>limited<br>limiting<br>developing<br>developed<br>listening<br>listened<br>covered<br>covering                             | forgetting<br>forgotten<br>beginning<br>preferred<br>permitted<br>regretting<br>committed<br>forbidden<br>propelled<br>equipped | centre<br>decide<br>disappear<br>early<br>heart<br>learn<br>minute<br>notice<br>regular<br>therefore | straight<br>painter<br>fainted<br>waist<br>strainer<br>chained<br>claimed<br>failure<br>snail<br>waiter |

## Team 4

| The suffix '-ation' is added to verbs to form nouns.                                                                                       | Adding -ly to adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'  | Adding '-ly' to to turn an adjective into an adverb when the final letter is 'l.'                                                 | Word with the 'sh' sound spelled ch. These words are French in origin.                                      | Challenge Words                                                                                                       | Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'             |
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| adoration<br>admiration<br>coronation<br>detonation<br>observation<br>location<br>generation<br>exploration<br>combination<br>illustration | sadly<br>completely<br>wildly<br>bravely<br>gently<br>foolishly<br>proudly<br>horribly<br>nervously<br>happily | usually<br>finally<br>beautifully<br>thoughtfully<br>wonderfully<br>carefully<br>faithfully<br>peacefully<br>cruelly<br>generally | chef<br>chalet<br>machine<br>brochure<br>parachute<br>chute<br>chaperone<br>chandelier<br>crochet<br>quiche | complete<br>continue<br>experiment<br>famous<br>favourite<br>February<br>naughty<br>material<br>knowledge<br>remember | expansion<br>extension<br>comprehension<br>tension<br>suspension<br>exclusion<br>provision<br>explosion<br>erosion<br>invasion |

## Team 5

| Words ending in '-ance.' '-ance' is used if there is an 'a' or 'ay' sound in the right place.                                   | Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu. There many                                             | Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation.'                                  | Words ending in '-ably' and '-ibly.'                                                                                      | Challenge Words                                                                                                                    | Words ending in '-able.' If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept other wise they would be said with their hard sounds as in cap and gap. |
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| abundance<br>brilliance<br>elegance<br>extravagance<br>tolerance<br>hesitancy<br>relevancy<br>vacancy<br>dominancy<br>abundancy | innocence<br>decent<br>frequent<br>emergent<br>confidence<br>competence<br>transparent<br>eloquence<br>violent<br>intelligence | dependable<br>comfortable<br>understandable<br>reasonable<br>enjoyable<br>reliable<br>possible<br>horrible<br>terrible<br>incredible | reliably<br>dependably<br>comfortably<br>possibly<br>horribly<br>terribly<br>visibly<br>incredibly<br>sensibly<br>legibly | accommodate<br>available<br>controversy<br>dictionary<br>marvellous<br>opportunity<br>secretary<br>sincerely<br>suggest<br>twelfth | changeable<br>noticeable<br>manageable<br>agreeable<br>knowledgeable<br>replaceable<br>microwaveable<br>salvageable<br>rechargeable<br>irreplaceable                                            |

## Team 6

| Challenge Words                                                                                                               |                                                                                                                           |                                                                                                                              | Words with the short vowel sound /i/ spelled y                                                        | Words with the long vowel sound /i/ spelled with a y.                                                | Adding the prefix 'over' to verbs.                                                                                              |
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| apparent<br>committee<br>curiosity<br>guarantee<br>lightning<br>parliament<br>recommend<br>soldier<br>vegetable<br>especially | appreciate<br>communicate<br>definite<br>exaggerate<br>harass<br>marvellous<br>persuade<br>relevant<br>stomach<br>vehicle | attached<br>community<br>desperate<br>excellent<br>hindrance<br>mischievous<br>physical<br>restaurant<br>sufficient<br>yacht | rhythm<br>system<br>physical<br>symbol<br>mystery<br>lyrics<br>oxygen<br>symptom<br>typical<br>crysta | rhyme<br>occupy<br>apply<br>hyphen<br>hygiene<br>python<br>supply<br>identify<br>multiply<br>recycle | overbalance<br>overthrow<br>overturned<br>overcoat<br>overslept<br>overcook<br>overpaid<br>overreact<br>overtired<br>overlooked |