## Autumn 1 Spelling Patterns



Here are the patterns your child will be learning each week in class. Please give you child time to practice these at home on the Spelling Shed app.

## Team 2

| The fj/ sound spelled-dge at the end of words. | The /j/ sound spelled -ge at the end of words. | The $/ \mathrm{j} /$ sound spelled with ag. | The $/ s /$ sound spelled c before e, i and y . | The $\mathrm{ln} /$ sound spelled kn and gn at the beginning of words. | Challenge Words | The $/ \mathrm{r} /$ sound spelled 'wr' at the beginning of words |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| badge <br> edge <br> bridge <br> dodge <br> fudge <br> ridge <br> smudge <br> judge <br> wedge <br> lodge | age <br> huge change charge bulge village range orange hinge stage | gem <br> gym <br> giant <br> magic <br> giraffe <br> energy <br> digit <br> engine <br> religion <br> gentle | race <br> ice <br> cell <br> city <br> fancy <br> lace <br> space <br> circle <br> circus <br> rice | knock <br> know <br> knee <br> knit <br> knew <br> knight <br> gnome <br> kneel <br> gnat <br> gnaw | door <br> floor <br> poor <br> because <br> find <br> kind <br> mind <br> behind <br> child <br> children | write written wrong wrap wren wrecked wrapped wriggle wrestle wrote |

## Team 3

| The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and very rarely at the end of words. | The /u/ sound spelled 'ou.' This digraph is only found in the middle of words. | The fi/ sound spelled with a ' y .' | Words with endings that sound like /ze/ as in measure are always spelled with '-sure.' | Words with endings that sound like /ch/ is often spelled -'ture' unless the root word ends in ( t )ch. | Challenge words | Spelling Rules: Words with the prefix 're-'re-' means 'again' or back. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| mouth around sprout sound spout ouch hound trout found proud | touch double country trouble young cousin enough encoura ge flourish couple | gym <br> myth <br> Egypt <br> pyramid <br> mystery <br> symbol <br> synonym <br> lyrics <br> system <br> gymnast <br> ics | measure treasure pleasure enclosure displeasure composure leisure exposure closure disclosure | creature furniture picture nature adventure capture future sculpture fracture mixture | actual answer bicycle circle earth enough fruit island often popular | redo refresh return reappear redecora te revenge review replay reaction rebound |

## Team 4

| These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings. | The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.' | Before a root word starting with I, the 'in-' prefix becomes 'il-'. Before a root word starting with $r$ the prefix 'in-' becomes 'ir-' | The prefix 'sub-' which means under or below. | The prefix 'inter-' means between, amongst or during. | Challenge Words | The suffix '-ation' is added to verbs to form nouns. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| accept <br> except <br> knot <br> not <br> peace <br> piece <br> plain <br> plane <br> weather <br> whether | inactive incorrect invisible insecure inflexible indefinite inelegant incurable inability inadequate | illegal <br> illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible | submarine subject subway submerge subtropical subdivide subheading substandard subtitle submit | interact intercity international interfere interview intercept intercom internet interchange interface | calendar appear believe grammar increase interest opposite straight strength women | information sensation preparation vibration decoration donation duration registration population determination |

Team 5

| Words ending <br> in '-ious.' | Words ending <br> in '-cious.' | Ending '-cial' and '-tial.' After a vowel '-cial' is most <br> common and '-itial' after a consonant. | Challenge <br> Words | Words ending <br> in '-ant.' '-ant' <br> Is used if there <br> is an 'a' or 'ay' <br> sound in the |
| :--- | :--- | :--- | :--- | :--- | :--- |
| right place. |  |  |  |  |$|$

## Team 6

## Challenge Words

| muscle prejudice available determined rhyme identity accommodate suggest competition existence | accompany average conscience develop explanation immediately necessary privilege rhythm symbol | according awkward conscious dictionary familiar individual neighbour profession sacrifice system | achieve bargain controversy disastrous foreign interfere nuisance programme secretary temperature | aggressive bruise convenience embarrass forty interrupt occupy pronunciation shoulder thorough | amateur category correspond environment frequently language occur queue signature twelfth | ancient cemetery criticise equipped government leisure opportunity recognise sincerely variety |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

