

C Change - Who are we?

The Arts Council is currently piloting a national cohort of Creativity Collaboratives to test a range of innovative practices in teaching for creativity. There are 8 across the country and the C Change is the collaborative based in the North West. St Bernard's RC Primary and Nursery School are the lead school, working alongside 10 other schools across Wirral, Cheshire and Merseyside.



EVERTON
FREE SCHOOL &
Sixth Form College



Everton Nursery School
and Family Centre

Through our work we will be exploring how creative pedagogies contribute to the experience of education for young people from disadvantaged backgrounds. We are exploring the conditions needed to foster a culture of curiosity and creativity within and across schools as well as how the pedagogies effectively cultivate creative thinking across the curriculum. Across the collaborative we will be looking at strategies that support effective cultural and creative partnerships for schools, communities and young people.

DURHAM COMMISSION DEFINITIONS

Creativity: The capacity to imagine, conceive, express, or make something that was not there before.

Creative thinking: A process through which knowledge, intuition and skills are applied to imagine, express or make something novel or individual in its contexts. Creative thinking is present in all areas of life. It may appear spontaneous, but it can be underpinned by perseverance, experimentation, critical thinking and collaboration.

Teaching for creativity: Explicitly using pedagogies and practices that cultivate creativity in young people.

Collaborative Catch Up

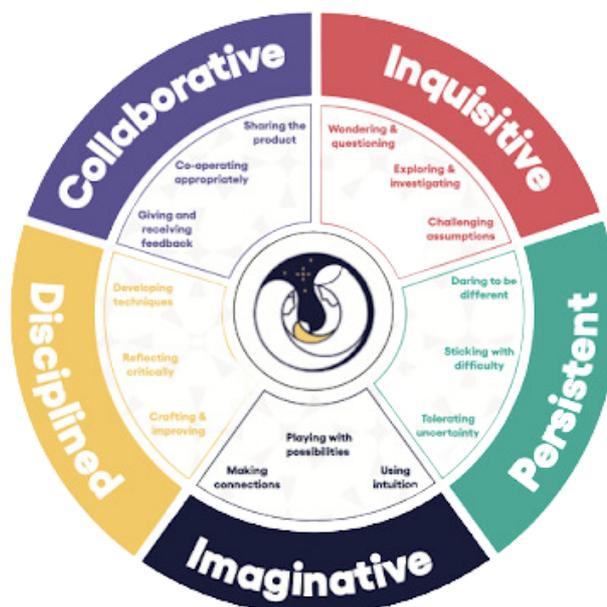
Find out what is happening in our schools



At St Mary's we are having a student INSET day with a focus on creativity. We will be exploring the schools mission and values and drilling down deeper into the creative habit of discipline through a range of fun-filled activities.



St Bernard's Primary and Nursery School have been deepening their knowledge of the creative habits of mind and how we as teachers can develop these habits in our children. This term we have been focusing on 'Disciplined' and the sub habit of 'Crafting and Improving'. Teachers have been exploring how the use of success criteria can lead to children to become more confident at crafting and improving their skills in subjects such as English, Science and Geography.





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As part of research cycle two the children and staff at Everton Nursery School have been exploring the creative habit of 'Collaboration'. During weekly In Harmony music sessions, children have embedded a practice that includes a performer and audience element. The aim of the research is to explore children's levels of well-being and involvement when engaging in musicianship with an audience. The newly purchased stage has enabled the children to understand what it feels like to truly perform to an audience.



Thanks to the links made during our work with creativity collaborative, we have created a partnership with 'Theatre Porto' - a local theatre company providing incredible opportunities for our young people. This half term children across key stage 2 took part in the 'Wonder Classroom' project. They had their classrooms transformed into amazing spaces linked to their English texts with the help of a creative practitioner. Each pupil has been able to immerse themselves in their whole class text, develop their reading and writing skills in a creative way and make memories for life.

Creative Conversations

News from the world of creativity



Take a look at the work being done by [Rethinking Assessment](#)



Check out the annual report of Creative Thinking from Schools Across the World by the [Global Institute of Creative Thinking](#).

The C Change Conference is back

Pedagogy, Partnership and Power. A day of inspiration to explore cutting edge practice around creativity across our schools & communities.

