



ST BERNARD'S RC PRIMARY SCHOOL

Sport Funding Report - 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>PE and Sport Premium</u></p> <p>Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. On the 5th July 2020 the Education Secretary confirmed that the primary PE & Sport Premium would continue at £320 million for the 2021/22 academic year. The 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools, who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching and teacher training to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.</p> <p>Here at St Bernard's, we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and works on building up active lessons as we hope to come back to a more normal way of school life after the COVID-19 global pandemic. This new report is based around the academic year September 21 to July 22. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.</p>	<p><u>Baseline</u></p> <p>We wanted to continue to build upon the progress made last year in ensuring Physical Education was given the status it deserved. We recognised that we still had areas for improvement. These were:</p> <ul style="list-style-type: none"> ● To give children the opportunity to be more active after coming back to school after the COVID-19 global pandemic. ● Further opportunities for children to take part in a wider range of clubs. We aim to continue to attend a wide range of clubs, targeting the less active children. ● Continue to enhance equipment for playground use. ● Continue to incorporate more physical activity during the school day. ● Continue to encourage a wider range of sporting opportunities for all children. We want to ensure we attend a wide range of competitions and aim to get to county final levels for more. ● To give children the opportunity for extra swimming sessions to build on their progress.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	89%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	86%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for LKS2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2021/22	Total fund allocated: £17750 (approx) £6250 carried over from the academic year 2020 - 2021 budget.	Date Updated: October 21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.4% 37.6% of additional
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to engage in physical activity through a variety of curriculum subjects. Encourage children to lead these activities. 	<ul style="list-style-type: none"> Staff meeting time allocated to recap the programme. Planning time given to ensure it is embedded within cross curricular planning. Planning time for sports leaders. 	£645	Staff meeting held in Spring Term. Staff are continuing to use The PE Hub planning. Students are continuing to develop their leadership skills in PE.	Training required for new members of staff.
<ul style="list-style-type: none"> A commitment for training Playground Leaders to enable to increase the amount of activity offered at playtime and lunchtime. 	<ul style="list-style-type: none"> Weekly after school training sessions provided for playground leaders from Years 4, 5 and 6 to build on the skills for them to deliver playground games. 	£2000 for playground equipment.	Playground Leaders were reintroduced post Covid. Playground Leaders have been trained for how to lead playground games and activities. Money was spent on some	Money still needed to ensure new playground leaders are trained. New equipment needed to maintain provision.

	<ul style="list-style-type: none"> Weekly after school training sessions provided for KS1 playground leaders. Termly meetings with the PE leader, Playground Leaders and Learning Coaches to work on any targets for the programme. PE leader to observe the Playground Leaders working with the other children. 		resources.	
<ul style="list-style-type: none"> Swimming lessons for children in Years 3, 4, and 5. 	<ul style="list-style-type: none"> Links made with Ellesmere Port Sports Village for the children to attend swimming lessons for a term. Booster sessions offered for any children in Year 6 who can not swim 25 metres. Time to meet with PE leader and class teachers to assess children's swimming ability and work on next step where required. Booster sessions offered for Year 4 and Year 6 who have missed sessions due to the COVID-19 global pandemic. Training for school staff to be trained in delivering and supporting the teaching of swimming. 	<p>£1000 £1550 extra for catch up sessions.</p> <p>Total £2550 (in addition to national curriculum funding)</p>	<p>Swimming sessions offered to Team 3, 4, 5 and 6. Team 4, 5, and 6 did two terms to "catch up" from missed swimming lessons. Children assessed on current swimming ability.</p>	<p>Swimming to continue next year. No catch up funding needed. Careful tracking of pupils to maximise progress.</p>

<ul style="list-style-type: none"> An investment in new and up-to-date sports equipment. 	<ul style="list-style-type: none"> Funding for additional staff to support the delivery of swimming. Continue to launch new sports on a termly basis through a whole school inter-class sports competition. 	£3000 £800 carried over from previous academic year. Total £3800	New athletic sports for Sports Day. Intra- competitions held in the Summer term.	Continue to launch new sports and competitions.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6.8% 19.2% of additional
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the profile of PE, sport and healthy living through a Health and Well-being week across the whole school. 	<ul style="list-style-type: none"> Whole-staff planning meeting to generate ideas for the Health and Wellbeing week. Funding for specialist sports coaches to come into school. A week off timetable to give children the opportunity to engage in a wide range of sports. Have a whole school focus on mindfulness and 	£1000 £1200 carried over from previous academic year. Total £2200	Staff meeting held in the Spring term. Sports coaches came into work with each class. Health Box, Scoot Fit and Cheshire Phoenix came in to work with pupils on healthy lifestyles.	Continue to work with external agencies to promote health and wellbeing throughout the year.

<ul style="list-style-type: none"> ● To engage children in competitions through inter-class sport days. 	<p>wellbeing.</p> <ul style="list-style-type: none"> ● Children to take part in class and inter-class competitions in a wide range of school sports. ● Winning teams to be presented in assembly. ● A whole day event per term. ● Encourage sports leaders to plan the events. 	£200	<p>Intra school sports competitions were held to engage children in different sports. Profile raised through assembly.</p>	<p>Continue this next academic year to build on progress made.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> An improved quality in PE provision across EYFS, KS1 and KS2 to ensure all teaching staff are competent and confident. 	<ul style="list-style-type: none"> Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills. Ensuring CPD opportunities in PE for all staff through external courses, with a focus on new teachers. PE subject leader to provide updates in staff meetings throughout the year. PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE. PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject. Allowing opportunities for PE experts to teach alongside teaching staff to work on their knowledge 	<p>£3000 for CPD and supply cover to allow teaching staff to be released.</p> <p>£2400 for a focus on EYFS and KS1.</p>	<p>Dance CPD for all staff to upskill on the teaching of dance.</p> <p>CPD on Active 60 minutes for all staff.</p>	<p>PE CPD for new staff, where needed.</p> <p>Continue to gather pupil and staff voice to ascertain where more CPD is required.</p>

<ul style="list-style-type: none"> Ensuring up-to-date online resources are available for all staff. 	<p>and skill base.</p> <ul style="list-style-type: none"> Association for PE Youth Sport Trust The PE Hub Planning Tool 	<p>£89 £200 £455</p>	<p>Staff have access to up-to-date resources.</p>	<p>To continue to offer these resources.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>21.2%</p> <p>24% of additional</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> To offer a wide range of extra-curricular activities for all children. 	<ul style="list-style-type: none"> Discussions with staff to enable a wide range of extra-curricular activities offered across the school. To ensure all children attend a physical extra-curricular club at some point in the year. 	<p>£3760 £1500 carried over from the previous academic year.</p>	<p>Extra curricular sport offered for all year groups.</p>	<p>Continue this offer next academic year to continue extra-curricular activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
				19.2% of additional
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A commitment in joining the Cheshire Oaks School Sports Partnership to enable children to enter competitions. 	<ul style="list-style-type: none"> Engage all staff in taking children to competitions. Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend an external sporting competition and funding to attend county finals. 	£1200 carried over from previous academic year.	School fully engaged in the SSP. Over 60% of key stage 2 pupils attended a competition.	Continue next academic year.
<ul style="list-style-type: none"> All children to take part in competitive Sports Festivals each term within the school. 	<ul style="list-style-type: none"> Termly inter-class sport competitions held in a wide range of sports. 		Termly inter-class sports held.	Continue next academic year.