



ST BERNARD'S RC PRIMARY SCHOOL

Sport Funding Report - 2019/20

Please note - all evaluations were made in July 2020 - during the COVID-19 global pandemic. Some targets could not be fully met and have been carried over to the next academic year.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and Sport Premium</p> <p>Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. This substantial sum of £150m per year was going directly to schools running from September 2013 to August 2017. This has since been extended until 2020. The 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools, who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching and teacher training to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.</p> <p>Here at St Bernard's, we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and this new report is based around the academic year September 19 to July 20. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.</p>	<p>Baseline</p> <p>We wanted to continue to build upon the progress made last year in ensuring Physical Education was given the status it deserved. We recognised that we still had areas for improvement.</p> <p>These were:</p> <ul style="list-style-type: none"> ● Further opportunities for children to take part in a wider range of clubs. We aim to continue to attend a wide range of clubs, targeting the less active children. ● Continue to enhance equipment for playground use. ● Continue to incorporate more physical activity during the school day. ● Continue to encourage a wider range of sporting opportunities for all children. We want to ensure we attend a wide range of competitions and aim to get to county final levels for more.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2019/20	Total fund allocated: £17 580	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to engage in physical activity through a variety of curriculum subjects. Encourage children to lead these activities. 	<ul style="list-style-type: none"> Staff meeting time allocated to recap the programme. Planning time given to ensure it is embedded within cross curricular planning. Planning time for sports leaders. 	£645	<p>A staff meeting was held in the Autumn term 2019. Planning time was given for staff and then students. Staff and students are more confident in leading active lessons across the curriculum.</p>	To recap on this for all staff, new staff and pupils and how to continue to develop this as we get back to school after the COVID - 19 global pandemic.
<ul style="list-style-type: none"> A commitment for training Playground Leaders to enable to increase the amount of activity offered at playtime and lunchtime. 	<ul style="list-style-type: none"> Weekly after school training sessions provided for playground leaders from Years 4, 5 and 6 to build on the skills for them to deliver playground games. Weekly after school training sessions provided for KS1 playground leaders. Termly meetings with the PE leader, Playground Leaders 	£2000 for playground equipment.	<p>Training took place in Autumn term 2019. 18 children from years 4, 5 and 6 were trained to manage and deliver playground games. 10 children from year 2 were trained to manage and deliver playground games. This enabled a lot more activity to be delivered on the playground and break and lunch</p>	To recap on this for all staff, new staff and pupils and how to continue to develop this as we get back to school after the COVID - 19 global pandemic.

<ul style="list-style-type: none"> Swimming lessons for children in Years 3, 4, and 5. An investment in new and up-to-date sports equipment. 	<p>and Learning Coaches to work on any targets for the programme.</p> <ul style="list-style-type: none"> PE leader to observe the Playground Leaders working with the other children. Links made with Ellesmere Port Sports Village for the children to attend swimming lessons for a term. Booster sessions offered for any children in Year 6 who can not swim 25 metres. Time to meet with PE leader and class teachers to assess children's swimming ability and work on next step where required. Continue to launch new sports on a termly basis through a whole school inter-class sports competition. 	<p>£1000</p> <p>£3000</p>	<p>times.</p> <p>Year 5 attended. Year 4 attended for half of their planned sessions. Year 3 did not attend due to COVID-19. Booster sessions could not happen due to COVID -19.</p> <p>Inter School sports competitions were held in October 2019 and February 2020. The whole school experienced Boccia events and badminton events.</p>	<p>£1000 carried over to the academic year 2020 - 2021.</p> <p>To continue to develop boccia and badminton in PE lessons and to launch some new sports for inter-class competitions as we get back to school after the COVID - 19 global pandemic.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the profile of PE, sport and healthy living through a Health and Well-being week across the whole school. 	<ul style="list-style-type: none"> Whole-staff planning meeting to generate ideas for the Health and Wellbeing week. Funding for specialist sports coaches to come into school. A week off timetable to give children the opportunity to engage in a wide range of sports. Have a whole school focus on mindfulness and wellbeing. 	£2000	<p>Held virtually during June 2020. Sports activities shared with families. This gave children the opportunity to be active with their families at home.</p>	<p>To recap on this for all staff, new staff and pupils and how to continue to develop this as we get back to school after the COVID - 19 global pandemic. £800 carried over to the academic year 2020 - 2021.</p>
<ul style="list-style-type: none"> To engage children in competitions through inter-class sport days. 	<ul style="list-style-type: none"> Children to take part in class and inter-class competitions in a wide range of school sports. Winning teams to be presented in assembly. A whole day even per term. Encourage sports leaders to plan the events. 	£200	<p>Inter School sports competitions were held in October 2019 and February 2020. The whole school experienced Boccia events and badminton events.</p>	<p>To continue to develop boccia and badminton in PE lessons and to launch some new sports for inter-class competitions as we get back to school after the COVID - 19 global pandemic.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> An improved quality in PE provision across EYFS, KS1 and KS2 to ensure all teaching staff are competent and confident. 	<ul style="list-style-type: none"> Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills. Ensuring CPD opportunities in PE for all staff through external courses, with a focus on new teachers. PE subject leader to provide updates in staff meetings throughout the year. PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE. PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject. Allowing opportunities for PE experts to teach alongside teaching staff to work on their knowledge 	<p>£2000 for CPD and supply cover to allow teaching staff to be released.</p> <p>£1000 for PE specialists.</p>	<p>Staff meeting time was given to CPD.</p> <p>Staff subject knowledge is improving which is noted through lesson monitoring and pupil voice.</p> <p>PE specialist coaches worked with staff in the Autumn term.</p> <p>Children’s ability is improving.</p>	<p>To recap and build on this for all staff, new staff and pupils and how to continue to develop this as we get back to school after the COVID - 19 global pandemic.</p> <p>To develop ways to accelerate PE learning to close gaps created by missed learning.</p>

<ul style="list-style-type: none"> Ensuring up-to-date online resources are available for all staff. 	<p>and skill base.</p> <ul style="list-style-type: none"> Association for PE Youth Sport Trust The PE Hub Planning Tool 	<p>£89 £200 £455</p>	<p>Staff have access to up-to-date resources.</p>	<p>To continue to offer these resources.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 21.6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> To offer a wide range of extra-curricular activities for all children. 	<ul style="list-style-type: none"> Discussions with staff to enable a wide range of extra-curricular activities offered across the school. To ensure all children attend a physical extra-curricular club at some point in the year. 	<p>£3800</p>	<p>A greater number of clubs on offer than ever before. A greater number of children are able to access these clubs.</p>	<p>To continue to develop this as we get back to school after the COVID - 19 global pandemic.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 6.8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> A commitment in joining the Cheshire Oaks School Sports Partnership to enable children to enter competitions. 	<ul style="list-style-type: none"> Engage all staff in taking children to competitions. Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend an external sporting competition and funding to 	<p>£1200 joining fee.</p>	<p>A greater number of children are able to access competitions than previous years, in the Autumn term. Support offered through the Cheshire Oaks School Sports Partnership.</p>	<p>To continue to develop this as we get back to school after the COVID - 19 global pandemic.</p>

<ul style="list-style-type: none"> • All children to take part in competitive Sports Festivals each term within the school. 	<p>attend county finals.</p> <ul style="list-style-type: none"> • Termly inter-class sport competitions held in a wide range of sports. 		<p>All children were able to access an inter-class competition.</p>	
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£1800 carried over to the academic year 2020 - 2021 budget.