



Home learning strategy

Spring 2021

Home learning strategy

- **Rationale**

In the event of a tier or national lockdown, any ongoing class closures due to a positive case of Covid or children needing to isolate, we have developed the following scenarios and remote learning strategy to ensure that:

- **All** children continue to have **access** to a high quality education
- Parents are supported as much as possible
- Staff workload is manageable
- Children receive effective feedback on their learning
- **All** children have the necessary devices in order to access remote learning

Supporting families with access to learning

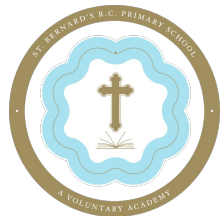
- *School has conducted a survey with parents to ascertain who has access to a device in order to engage effectively with remote learning.*
- *We have a number of spare school devices available for children if needed.*
- *We understand and are mindful of families where there may be multiple siblings learning at home and only 1 device to share. We can support families with this.*

Here is the video to support you with using [Google Classroom](#).

How will my child be taught remotely?

Learning will be provided in a variety of teaching approaches and resources. These will include

- Recorded teaching
- Online platforms (Google Classroom and Tapestry)
- Printed resources packs
- Live online sessions



Staying safe online

As much of the remote learning will be online, our first priority is to ensure that children stay safe. We have the following protocols in place:

- **Parents / children must not share any live session links to anyone else.**
- All children joining online sessions must be appropriately clothed at all times.
- All children must show respect and behave as they are normally expected to do whilst in school. READY RESPECTFUL SAFE.
- Children will use online platforms appropriately, submitting comments or learning using appropriate language and grammar.



Scenario A

A child has to isolate for 10 days due to a positive household test or someone displaying symptoms. After confirmation that the child is well...

- Home learning will be published on Google Classroom or Tapestry for TR and T1.
- Parents are encouraged to engage as much as possible with the tasks set. Staff will understand that parents may be juggling homeschooling and work and we will not overburden families with learning activities linked to current learning in school.
- Teacher available via email to respond to any concerns between 3:30-4:00pm.
**online teaching will not take place as the class teacher will still be teaching the rest of the cohort in school.



Google Classroom



TAPESTRY
ONLINE LEARNING
JOURNAL

Scenario B

Public Health instruct school to close a bubble due to a positive test for a child or the whole school closes due to tier restrictions or a national lockdown (current situation as of January 2021)

- The school community will be informed and the school's remote learning strategy will begin.
- Staff will be available throughout the day to support parents / children with any technical difficulties.

Please see the timetables for each year group's home learning.

The timetables for each year group are just an outline of when the tasks will be set by teachers. It will help your family create a routine for your child's learning at home. These timetables are only for guidance and are flexible. We know that the work may not be completed on the same day due to parent's work commitments.

Recommended learning time

Learning activity	Suggested time		Learning activity	Suggested time
KS1 Phonics	30 mins		KS2 Reading	45 mins
KS1 Reading	20 mins		KS2 Maths	45 mins
KS1 Maths	30 mins		KS2 Writing	45 mins
KS1 Writing	30 mins		CAOW	20 mins
CAOW	15 mins		Spelling Shed/TTRS	20 mins
Spelling Shed/TTRS	20 mins		Other subject activities	Time dependent on task type
Other subject activities	Time dependent on task type			



All logins for learning platforms such as Spelling Shed will have been emailed to parents.

Team R

Monday	Tuesday	Wednesday	Thursday	Friday
Live story 10.30am	Live story 10.30am	Live story 10.30am	Live story 10.30am	Live story 10.30am
Book and a Biscuit with Miss Reid 2.00pm		Book and a Biscuit with Mr J 2.00pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Tapestry Tasks				
RWI- sound work and reading	RWI- sound work and reading	RWI- sound work and reading	RWI- sound work and reading	RWI- sound work and reading
Literacy task	Maths task	RE/CAOW	Literacy and Maths tasks	KUW/PE
Daily prayer	Daily prayer	Daily prayer	Daily prayer	Daily prayer

Mrs Thomson will advise on the amount of time to be spent on each activity.

Team 1

Monday	Tuesday	Wednesday	Thursday	Friday
Live story / registration 10am	Live story / registration 10am	Live story / registration 10am	Live story / registration 10am	Live story / registration 10am
Book and a Biscuit with Miss Reid 2.00pm		Book and a Biscuit with Mr J 2.00pm		Fitness Friday with Mr J 2.30pm
Tapestry Tasks				
Maths video	Maths task	Maths Video	Maths task	Maths video
RWI phonics	RWI phonics	RWI phonics	RWI phonics	RWI phonics
Pathways to Write	Literacy task	Pathways to Write	Literacy task	Connector or Science
				CAOW
Daily prayer	Daily prayer	Daily prayer	Daily prayer	Daily prayer

Team 2

Monday	Tuesday	Wednesday	Thursday	Friday
Live story / registration 10:15am	Live story / registration 10:15am	Live story / registration 10:15am	Live story / registration 10:15am	Live story / registration 10:15am
Book and a Biscuit with Miss Reid 2.00pm		Book and a Biscuit with Mr J 2.00pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Videos/Tasks				
Maths Video	Maths Task linked to previous day's video	Maths Video	Maths Task linked to previous day's video	Maths Video
RWI activities or Pathways to Read	RWI activities or Pathways to Read	RWI activities or comprehension	RWI activities or comprehension	RWI activities or comprehension
Pathways to Write	Pathways to Write	SPAG task	Pathways to Write	SPAG task
CAOW/ RE			Topic based task (science/history/geogr aphy)	
Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer

Team 3

Monday	Tuesday	Wednesday	Thursday	Friday
Live story / registration 1.30pm	Live story / registration 1.30pm	Live story / registration 1.30pm	Live story / registration 1.30pm	Live story / registration 1.30pm
Book and a Biscuit with Miss Reid 2.30pm		Book and a Biscuit with Mr J 2.30pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Video/Tasks				
Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling
Pathways to Write	Pathways to Write	Pathways to Read	Pathways to Write	Reading Comprehension
Spelling		Spelling		Spelling
CAOW/ RE	Science		Connector	
Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer

Team 4

Monday	Tuesday	Wednesday	Thursday	Friday
Live story /registration 1.15pm	Live story /registration 1.15pm	Live story / registration 1.15pm	Live story / registration 1.15pm	Live story / registration 1.15pm
Book and a Biscuit with Miss Reid 2.30pm		Book and a Biscuit with Mr J 2.30pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Videos/Tasks				
Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling
Pathways to Write	Pathways to Write	Pathways to Read	Pathways to Write	Reading Comprehension
Spelling		Spelling		Spelling
CAOW & RE	Connector (History/ Geog/ Art)		Science	
Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer

Team 5

Monday	Tuesday	Wednesday	Thursday	Friday
Live story /registration 2.00pm	Live story /registration 2.00pm	Live story /registration 2.00pm	Live story /registration 2.00pm	Live story /registration 2.00pm
Book and a Biscuit with Miss Reid 2.30pm		Book and a Biscuit with Mr J 2.30pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Videos/Tasks				
Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling	Maths Task linked to previous day's video	Maths Video and journaling
Pathways to Write	Pathways to Write	Pathways to Read	Pathways to Write	Reading Comprehension
Spelling		Spelling		Spelling
CAOW/ RE	Connector / Art		Science	
Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer

Team 6

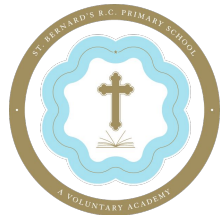
Monday	Tuesday	Wednesday	Thursday	Friday
Online registration via Zoom @ 8.45	Online registration via Zoom @ 8.45	Online registration via Zoom @ 8.45	Online registration via Zoom @ 8.45	Online registration via Zoom @ 8.45
Book and a Biscuit with Miss Reid 2.30pm		Book and a Biscuit with Mr J 2.30pm	9:15 - 9:45am - AmaSing online Zoom	Fitness Friday with Mr J 2.30pm
Videos/Tasks				
Maths video & challenges	Maths challenges	Maths video & challenges	Maths challenges	Arithmetic/Reasoning paper-style question
Pathways to Read recorded lesson	Pathways to Read Follow-On Task	Pathways to Write themed video explaining features of a text type. Activities linked.	Modelled write recorded lesson & follow up mini activity	Learning task: children use this week's lessons to write their own work.
Science	RE/CAoW	Connector	Spelling	
Spelling	Spelling	Independent reading	Independent reading	
Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer	Daily Prayer

Reading

If there's one thing that's sure to help your child progress in the coming weeks and months, it's regular reading. The teachers are providing lots of opportunities for pupils to read and it would be helpful if you did too.

All children in KS1 have access to Oxford Owl.

All children in KS2 have access to e-books via Google Classroom.

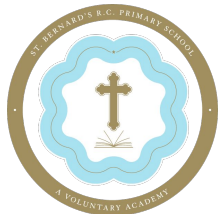


Monitoring and Engagement

- Google Classroom will be used for children in T2-6 to submit their learning or it can be recorded in the individual books sent home - this will be directed by the teacher and dependent on the type of activity set.

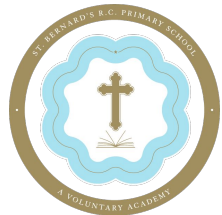


- TR and I can submit learning on Tapestry
- Teachers will monitor pupils engagement and liaise with families to offer support. Please familiarise yourself with the timetable. Any questions or queries, then please contact your child's class teacher via email.



Feedback

- Teachers will be available via email, Tapestry or Google Classroom to respond to any concerns between the hours of 8am and 4pm. All our teachers will be delivering learning to children in school, whilst teaching children at home. Please take this into consideration. Teachers will aim to respond as soon as they can.
- Feedback on learning submitted will be provided on an individual basis throughout the week.



Additional Support

Plans have been put in place to support children with additional needs. Individualised learning will be available for those that need it.

School staff will be in touch if this applies to your child.

