



Connector Newsletter

Team 1-5 will have 4 connector topics over the year and Team 6 will have 3 connector topics. One of these will be a whole school topic based on our work with Chester Zoo. All of our topics will ignite the fire for learning in our children and are based on our curriculum principles.



Whole School Connector Topics

	Connector 1	Connector 2	Connector 3	Whole School Connector
Team 1	Dreams	Explore		
Team 2	My World	Legacy		
Team 3	Discovery	Shelter		
Team 4	Inception	Beyond		
Team 5	Go with the Flow	Wonder		
Team 6	Power	The Island		

Connector 2 Topics

<p>Team One</p> 	<p>Explore</p> <p>If we explore, what can we find?</p> <p>We will embark on an adventure becoming explorers. We will be using the text "The Queen's Present" to join Father Christmas and our Queen on an exploration of the world through a flight in the famous sleigh. We will look at famous landmarks in the world and what these countries are like. We are then going to celebrate a Victorian Christmas, when we visit Norton Priory and continue to explore how Christmas was celebrated in the past.</p> <p>We will continue to be explorers after Christmas.</p> <p>In Science, we will be thinking about the topic of materials and exploring which materials are best to keep a polar bear warm, dry and even cool, (for when he leaves the North Pole!) We'll also be looking at materials through art and DT, where we will be creating a scene, as a piece of weaving.</p>
<p>Team Two</p> 	<p>Legacy</p> <p>Has our country always been the same? How has it changed and who has helped to shape it?</p> <p>We will build on our geographical knowledge by looking at the oceans, countries and capital cities that make up the United Kingdom before asking - has the United Kingdom always been the same? Have people always dressed the same? Traveled the same? Thought the same?</p> <p>Traveling back in time over the last 100 years we will explore the lives of some influential women whose legacy has helped to shape our country. The children will research and write about the lives of Emmeline Pankhurst, Queen Elizabeth, Lilian Bader and others. Their exploration will reveal how people's clothes, modes of transport and thinking have changed over time.</p> <p>We will discuss the influence of these women before considering our power to make a difference. What would the children like their legacy to be?</p>
<p>Team Three</p> 	<p>Shelter</p> <p>How did early man shape our world today?</p> <p>How have shelters changed over time?</p> <p>During this connector we will explore the period of history from the Stone Age through to the Iron Age. This will give the children the opportunity to develop their questioning skills and the ability to use different sources to find out about the past. They will use their enquiry skills to determine what artefacts can tell us about the past. This will be highlighted by a visit of a historian specialising in this period of history. The children will discover how art helped historians to find out about the past through exploration of cave art and sculptures such as Stonehenge. Our geographical skills and knowledge of the features of the UK will develop further. The children will learn the location of some rivers, mountains and coasts in the UK. They will discover why early settlements developed near these physical features. We will celebrate our learning through an interactive museum for parents and other children. (Details to follow)</p>

Team Four



Beyond

What impact did the Roman era have on us in Britain then and now?
Can we always see past the differences set previously by societies?

We will be gaining knowledge and experience of what it would have been like to live in the Roman era. The children will have the opportunity to explore in depth how society has developed and the impact the period has had upon our lives in Britain today.

Children will be exploring how different members of society were not allowed to socialise and how this caused many battles between parties. This is a fantastic link to PHSE and delving deeper into the positive values we promote and live out during our everyday lives. In particular, justice. We will explore mosaic art and embark on our own roman experience with a trip to Chester.

We will be reading the text *When The Giant Stirred*, which is a story about nature and migration and linking it to the real life eruption of Mount Vesuvius and how that affected the movement of the Roman armies.

Team Five



I wonder ... have Britain been influenced by any other civilizations? I wonder ... if you can't see it, is it really happening?

Team 5 will journey into real and imaginary worlds during this Connector. During Autumn 2, we will focus on the text, 'The Lost Happy Endings' - an imaginary narrative where the children will use their imagination to write their own stories. During History, we will be exploring what life was like during the Maya civilization and compare this to what life was like in Britain at the same time. Using evidence, we will begin to understand the complexity of people's lives during this time and draw conclusions how Britain was influenced by this civilization and link our Art and Design Technology to the Maya way of life. Spring 1 will see Team 5 delving into the world of Chris Hadley's text, "The Darkest Dark" which we will link to our science unit, "Space".

Team Six



Power

Does war change everything?

Team 6 have been curious historians in our Power connector so far and have learnt lots of information about World War One. They have loved reading the book 'Once', which is all about a young boy discovering the impact of war.

Over the next half term we will be continuing our power connector, and our learning about the effect of war, as we look more closely at the impact of war on our local area and Liverpool. Team 6 will have to build on their skills of historical enquiry, as well as considering the geography of war.