





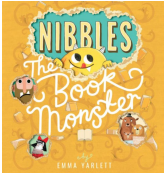

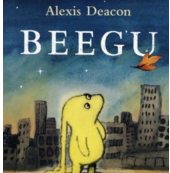

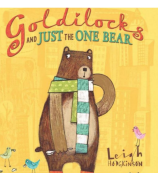




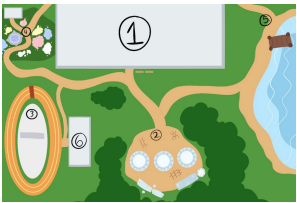













Year One Curriculum

	Connector 1 Dreams 	Connector 2 Explore 	Connector 3 Adrift 	Connector 4 Think Global. Act Local 
English	 			 
Maths	 See Maths No Problem Overviews			
RE	 See The Way the Truth the Life Overviews			
Science		<u>Everyday Materials</u> Naming everyday materials and their physical properties Comparing and grouping everyday materials	<u>Plants</u> Identifying and naming common plants Know the basic structures of some common flowering plants, including trees	<u>Animals Including Humans</u> Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals Carnivores, herbivores and omnivores Basic parts of the human body and the structure of animals
History	<u>Changes Within Living Memory</u> Key events in their lives New and Old in Ellesmere Port Changes over time	<u>Concepts and Communicating History</u> Developing awareness of the past through a study of Christmas over time		<u>Significant people and places in their locality</u> Key events of Chester Zoo and significant people (George Motterhead) Asking questions to find out about the past

Geography	<u>Geography of School and it's grounds</u> Location of the school Human and physical features of Ellesmere Port Drawing simple maps		<u>Comparing a small area of the UK, and of a small area in a contrasting non-European country</u> Ellesmere Port and Lima comparison through refugee work on Paddington	
	<u>The UK- Weather</u> Tracking weather and seasons across the year Understanding weather maps and symbols			
Music	Unit: Hey U! Style: Old School Hip Hop Unit: Rhythm In The Way We Walk and The Banana Rap Style: Reggae, Hip Hop	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Learning to play the Ocarina 	Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Various Unit: Reflect, Rewind and Replay Style: Western Classical Music
Art	<u>Drawing</u> Focus on portraits and human body <u>Artists -</u> Alberto Giacometti / Marc Chagall <u>Colour Focus -</u> Primaries - red / yellow / blue 	<u>Textiles</u> Weaving (DT & Science link) <u>Artists-</u> Frann Preston-Gannon (Illustrator) <u>Colour Focus -</u> Secondaries - orange / purple / green 	<u>Sculpture / 3D</u> Create a model out of different materials <u>Artists-Louise Nevelson</u> <u>Colour Focus -</u> Tones - black / white / greys & dark / light colours 	<u>Mixed Media</u> - using skills taught throughout the year <u>Artists-Steven Brown</u> <u>Colour Focus -</u> Consolidation / mastery 
DT		<u>Mechanisms</u> Making Fire engines Exploring wheels, axles and chassis. Designing, making and evaluating their own fire engine	<u>Structure</u> Homes Joining and combining shapes and using previous knowledge of materials for interior design	<u>Food technology</u> Seaside Snacks Creating edible boats, fruit sculptures, frozen snacks and designing a seaside picnic whilst learning about food prep and hygiene
Computing	 Computer science (Unplugged)	 Computer science (Coding)	 Information Technology	 Digital literacy / eSafety

PE

A1: Invasion Games Gymnastics
A2: Multiskills OAA
Sp1: Striking and Fielding
Sp2: Dance Ball Skills
Su 1: Fielding Games Athletics
Su 2: Tennis

