



ST BERNARD'S RC PRIMARY SCHOOL

Sport Funding Report - 2018/19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>PE and Sport Premium</u></p> <p>Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013. This substantial sum of £150m per year was going directly to schools running from September 2013 to August 2017. This has since been extended until 2020. The 'ring-fenced' funding – only to be spent on PE and sport – will go directly to schools, who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This could vary from specialist coaching and teacher training to dedicated sports programmes, Change4Life sport clubs and support for after-school or weekend competitions.</p> <p>Here at St Bernard's, we will be channelling directly into developing the provision of Sport and PE throughout the school. We have developed a plan that extends the progress we made last year and this new report is based around the academic year September 18 to July 19. Below is a breakdown of how the funding will be spent and how we will be measuring its impact on our children.</p>	<p><u>Baseline</u></p> <p>We wanted to continue to build upon the progress made last year in ensuring Physical Education was given the status it deserved. We recognised that we still had areas for improvement.</p> <p>These were:</p> <ul style="list-style-type: none"> ● Further opportunities for children to take part in a wider range of clubs ● Staff obtaining FA Primary teachers award ● Enhancing equipment for playground use ● Incorporating more physical activity during the school day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19	Total fund allocated: £17 580	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to engage in physical activity through Maths and other subjects. A commitment for training Playground Leaders to enable to increase the amount of activity offered at playtime and lunchtime. 	<ul style="list-style-type: none"> School to re-subscribe to Maths of the Day. Staff meeting time allocated to recap the programme. Planning time given to ensure it is embedded within maths planning. To build on the skills developed using Active Maths across the rest of the curriculum. Weekly after school training sessions provided for playground leaders from Years 5 and 6 to build on the skills for them to deliver playground games. Weekly after school training sessions provided for KS1 playground leaders. 	<p>£645</p> <p>£2000 for playground equipment.</p>	<p>Higher level of active lesson evidenced across the curriculum.</p> <p>20 children from Year 4, 5 and 6 were trained as Playground Leaders. Activities were on at break times and lunchtimes. Children led a variety of clubs at lunch times and after school. Some KS1 children were trained as playground leaders too.</p>	<p>Continue into the next academic year. Get children to lead and suggest sessions themselves.</p> <p>Continue to grow the playground leader programme. Encourage Year 2 children to be playground leaders for the EYFS and Year 1 children.</p>

<ul style="list-style-type: none"> Swimming lessons for children in Years 3, 4, and 5. 	<ul style="list-style-type: none"> Termly meetings with the PE leader, Playground Leaders and Learning Coaches to work on any targets for the programme. PE leader to observe the Playground Leaders working with the other children. Links made with Ellesmere Port Sports Village for the children to attend swimming lessons for a term. Booster sessions offered for any children in Year 6 who can not swim 25 metres. Time to meet with PE leader and class teachers to assess children's swimming ability and work on next step where required. 	<p>£1000</p>	<p>Fantastic progress in swimming. Good progress made through swimming booster sessions. All KS2 classes collected swimming data in assessment system. (Balance)</p>	<p>Continue into next year. Clear focus on the less able at swimming.</p>
<ul style="list-style-type: none"> An investment in new and up-to-date sports equipment. 	<ul style="list-style-type: none"> Continue to launch new sports on a termly basis through a whole school inter-class sports competition. 	<p>£3000</p>	<p>Boccia, Drumz Aloud, Glow in the Dark Dodgeball, whole school Tag Rugby.</p>	<p>Continue to launch new sports moving into next year.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the profile of PE, sport and healthy living through a Health and Well-being week across the whole school. 	<ul style="list-style-type: none"> Whole-staff planning meeting to generate ideas for the Health and Wellbeing week. Funding for specialist sports coaches to come into school. A week off timetable to give children the opportunity to engage in a wide range of sports. 	£2000	<p>The children had a wide variety of opportunities throughout the year. A variety of sports coaches came into school over the year.</p>	<p>Continue to grow next year. Continue to generate ideas as a whole staff. Have a focus on mindfulness and wellbeing, moving into next year.</p>
<ul style="list-style-type: none"> To engage children in competitions through inter-class sport days. 	<ul style="list-style-type: none"> Children to take part in class and inter-class competitions in a wide range of school sports. Winning teams to be presented in assembly. A whole day even per term. 	£200	A termly inter- school sport day.	<p>Continue this moving into next year. Get more sports leaders involved in the planning.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> An improved quality in PE provision across EYFS, KS1 and KS2 to ensure all teaching staff are competent and confident. 	<ul style="list-style-type: none"> Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills. Ensuring CPD opportunities in PE for all staff through external courses. PE subject leader to provide updates in staff meetings throughout the year. PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE. PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject. Allowing opportunities for PE experts to teach alongside teaching staff to work on their knowledge 	<p>£2000 for CPD and supply cover to allow teaching staff to be released.</p> <p>£1000 for PE specialists.</p>	<p>PE subject leader led staff meetings.</p> <p>Lesson observations and team teaching taking place.</p> <p>Lots of evidence of pupil voice to work on next steps for PE.</p> <p>An investment in:</p> <ul style="list-style-type: none"> Association for PE Youth Sport Trust The PE Hub Planning Tool 	<p>PE subject leader to action some of the suggestions made by the children in pupil voice.</p> <p>Continue to support staff in specific subject areas in PE.</p> <p>Continue to invest in:</p> <p>An investment in:</p> <ul style="list-style-type: none"> Association for PE Youth Sport Trust The PE Hub Planning Tool

<ul style="list-style-type: none"> Ensuring up-to-date online resources are available for all staff. 	<ul style="list-style-type: none"> and skill base. Association for PE Youth Sport Trust The PE Hub Planning Tool 	<p>£89</p> <p>£200</p> <p>£455</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> To offer a wide range of extra-curricular activities for all children. 	<ul style="list-style-type: none"> Discussions with staff to enable a wide range of extra-curricular activities offered across the school. To ensure all children attend a physical extra-curricular club at some point in the year. 	<p>£4000</p>	<p>More children than ever engaging in extra-curricular clubs and in competitions.</p>	<p>Continue to offer a wide range of physical clubs and aim to target every child.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A commitment in joining the Cheshire Oaks School Sports Partnership to enable children to enter competitions. All children to take part in competitive Sports Festivals each term within the school. 	<ul style="list-style-type: none"> Engage all staff in taking children to competitions. Work closely with the Cheshire Oaks School Sports Partnership to offer opportunities for all children to attend an external sporting competition. Termly inter-class sport competitions held in a wide range of sports. 	<p>£1000 joining fee.</p>	<p>More competitions attended than ever and more teams reaching county final levels.</p> <p>Termly competitions and whole school events to engage and excite children were a success.</p>	<p>Continue this for next year.</p> <p>Continue this into next year.</p>

