

WELCOME TO TEAM 2!

Class Teacher

- Miss Finnerty

- Miss Bush

-Mrs Cooke

Learning coaches

T2 CONNECTORS

- My World (Term 1)
- Our World (Term 1)
- Adrift (Term 2)
- Conservation (Term 3)



My World

How much do we know about ourselves?

In our first connector Team 2 will be exploring their own lives to find out more about who we are, where we come from and our world. We will be exploring our strengths and discussing what we are good at as well as what we want to work on more in Team 2. Our class text 'Perfectly Norman' follows the story of a boy who discovers he is just perfect the way that he is. In Geography we will be exploring our local area by looking at maps and even creating our own. We will explore our town in a local area walk and discuss how it has changed over time and understanding chronology. In this connector the children in Team 2 will develop a deeper understanding of themselves, where they come from and who they are as learners.

REWARDS

- Recognition Wall
- Merit awards (Each week - learning powers)

What are Sats?

At the end of Year 2, children in England sit national tests in the following subjects, the results are used to measure the school's performance:-

- *English – Reading
- *English – Grammar, Punctuation & Spelling
- *Maths – Arithmetic & Reasoning



These tests reflect the updated national curriculum and are marked using the current grading system, which now replaces levels.

HOMework

- Reading to be done daily - it is great to reread books if completed to go over key reading skills.
- 2, 3, 5 and 10 times tables
- Counting forwards and backwards past 100
- Spellings. This will be a big focus! Please support your child with this at home.

IMPORTANT REMINDERS

- Children to read every day. They will hand in their reading records on Monday, Wednesday and Friday.

‘Strive for five’. Bring books in every day.

- PE days are Tuesday and Thursday and our focus this half term is gymnastics and invasion games.
- Correct uniform.
- Toast Money - 10p per day.

THANK YOU!

- Thank you for your continued support.
- We are always available to talk to – the end of the day is often better because we have more time then to discuss any concerns.
- We are always looking for parent/guardian involvement.