

# St Bernard's NEWSLETTER

On behalf of the team at St Bernard's, thank you for your ongoing support since the wider opening of school. All staff really appreciate this and your children benefit from the strong home-school partnership we have in place. The children never cease to amaze us with their resilience and how they continue to work so hard to improve in all aspects of their learning. Over the past few weeks, I have loved being able to join in with more lessons and showcase our great teaching to colleagues from our Multi-Academy Trust. Across the school there is a buzz of excitement and fantastic collaboration going on. Children are supporting each other so well with their learning and we are continuing to see positive steps in progress from the start of the year. Staff are continuing to do an incredible job to get children as ready as possible for their next phase of education in the remaining time we have left. With so much disruption, I'm so proud of how the school community continues to work together.

With vaccination rates increasing and the national restrictions starting to be lifted, we are beginning to see light at the end of the tunnel. However, we cannot become complacent and know the impact of children missing live teaching in school in the event of needing to isolate. We're aware of local schools where there continue to be cases and children's education is affected. With this in mind, until we are advised otherwise, please continue to follow the school's risk assessment, keeping your distance on school grounds and continuing to wear face coverings on site unless you have made staff aware that you are exempt. For parents of all children, please follow the one way system in and out of the playground gates. We request that all parents continue to exit through the car park. For everyone's ongoing safety, please do not gather outside the hall doors or outside of the school. The most recent government guidance for schools can be found here.

If you follow our school Twitter feed, you will have seen some of the wonderful learning happening in relation to our summer curriculum theme: Think Global, Act Local. The children are hooked and invested already in their learning about wildlife and conservation. Further information is provided below and we hope all children share their passion for this subject at home.

There will be so much to celebrate this term and I look forward to enjoying this with you. As always, the door is open and please continue to provide the school with feedback in our pursuit of continuous improvement.



**Mr** Jevons

#### **Ongoing safety measures**

To reduce the risk of infection, please work in partnership with us to keep everyone safe.

#### **Preventing infection**

Pupils, staff and other adults must not come into the school if:

- they have <u>one or more coronavirus (COVID-19)</u> <u>symptoms</u>
- a member of their household (including someone in their <u>support bubble or childcare bubble</u> if they have one) has coronavirus (COVID-19) symptoms
- they are required to <u>quarantine having recently</u> <u>visited countries outside the Common Travel Area</u>
- they have had a positive test

Pupils must immediately cease to attend and not attend for at least 10 days from the day after:

- the start of their symptoms
- the test date if they did not have any symptoms but have had a positive LFD or PCR test (if an LFD test is taken first, and a PCR test is then taken within 2 days of the positive lateral flow test, and is negative, it overrides the LFD test and the pupil can return to school).



#### Accessing the school office

Thank you for your ongoing understanding of only approaching the school office if absolutely necessary. Myself or Miss Reid are usually available at the start and end of the day to support you with any queries you may have and staff are available at each entry and exit point if messages need to be passed on or meetings arranged. Communication between home and school is so important and we continue to encourage all parents to get in touch if you need to.

## Other news...

#### Meet the governors

Each newsletter, we'd like to keep you updated with news from our governors.

#### **Christina Pickston**

I am a fairly new parent governor but I am not new to our school. When my eldest was in Team 1, I joined the PTA to help give my child and others the best school years. Keeping that in mind , when a friend nominated me for parent governor I readily



accepted. I then had my youngest, our PTA mascot, joining our Reception class. Parents are important people to have on a governing body because, alongside the staff, no one is more concerned with the quality of the teaching and learning provision of the school. Having mine and your child's best interests at heart means that I also have the school's best interests too with a commitment to the school's continuous improvement for the benefit of the children. Research has shown that parental involvement has a very significant impact on a child's achievement and attainment at school so being a parent governor is the perfect opportunity to make a difference. I hope that I do.

#### Catholic life of the school

We are still in the special season of Easter and since the children have returned from holiday, we have been

focussing on the resurrection of Jesus and how he continues to be our guide. We are delighted that we are able to reconvene our Sacramental programme and we will be focussing on Team 4.

Separate correspondence has been provided for children in Team 4.



#### Staffing update

This term, our trainee teachers will be reconvening their school based experience at St Bernard's and we're excited to help them in their final phase of training.



## Kitchen update

Miss Lauren Bullimore Team 2



Since our last newsletter, improvements to our kitchen equipment have now been completed and our kitchen staff; Jayne, Paula and Julie are loving our new ovens!







Miss Laura Ellis Team 6



#### **Super Spellers**

As a whole school we are working hard to improve spelling. Just 5 minutes practice every day can really help your child learn new spelling patterns. Spelling Shed is the perfect place to do this. Teachers add regular assignments, linked to the patterns they have taught. Please contact your child's class teacher if you need help with your child's login details.



#### Reading

A huge thank you to all those parents who are reading regularly with their child at home. It makes a huge

difference. Reading is a key skill that helps children access all areas of the curriculum. We have lots of children who are on track to reach the top of the Reading Rainbow and achieve the Golden Book. Please keep filling in your child's reading record and send it in to school.



## Curriculum

What a fantastic start to the summer term in all of our classes. Our 'Think Global, Act Local' project is in full swing. We have loved seeing the interesting items our children have brought to the class nature tables and all of our children are becoming wildlife experts.









Statusys are smaller than other hald, half that determ man has are now on teachput, days layout beinging deschilder die detecanter briege beinger flepfigt im the tack to bay, giv them ellipse black gelaber-tim ere geograhate detechning black spake that since brighter dass, dere in the Willing bay.

If you company bucker-symplection almost and phone majorass guest shill be short by for 9 the usingle-hip hop should of shelling simplifie me con classific historidy unique sound hore one bird could make buch noise buch impether they're bird could make buch noise buch impether they're

heir song is unique yet original. I maquine the no

ingenes but the Sound is more of a most top in requisited smart his hop song.

he Starlings plight is gast and dured and they re partier than a speaking builtet. They're considered in the air and on the ground.



All of our classes will be taking part in the <u>30 Days Wild</u> project run by the Wildlife Trust. Further information will be sent home in the coming weeks. Feel free to visit the website and order a family pack to take part at home.

We are on a mission to improve our school grounds. Thank you to all those who have already volunteered to help spruce up the playground furniture. Each of the classes will be raising money to help make our school grounds more wildlife friendly. If you know of any local companies that would be able to donate wood paint or playground paint then please let Miss Reid know

ereid@stbernards.cheshire.sch.uk.





Little Bears Pre-School are taking applications for September 2021. We are so proud of our Pre-School and we are looking forward to welcoming our new children. It's not too late to enrole, so if you know anyone who is looking for a place for their child, please forward our details, as outlined in the leaflet below to arrange a visit. A warm welcome is guarenteed!

## St Bernard's Little Bears Pre-School

Taking applications for September 2021

Open 9:00 am - 3:00 pm

We have two rooms

Room 1 Little cubs - age 2-3

Room 2 Little Bears - age 3-4

OFSTED Outstanding



Breakastinterschool provision If you are looking for a pre-school with "a rich and vibrant environment" where "children enjoy their time and show high levels of self-esteem and emotional security" (Ofsted 2017), then Little Bears pre-school is the perfect setting for your child.

+Funded places

Please pass on our details to anyone else you may know who is looking for a pre-school place for their child.