

## Whole School Connector Topic 3- Adrift

Dear parents,

After half term the whole school will be taking part in our connector topic which has the theme of social justice. We will be building on all the fantastic work we did last year linked to the 'Adrift' play, which the children at St Bernard's help create.

Our theme this year will be 'Rights of a Child'



Through our work we will promote the values of respect, dignity and non-discrimination. It will help our children to gain and voice and challenge injustices for other children.

<p><b>A</b> Rights are for ALL children. <b>UNIVERSAL</b></p>	<p><b>B</b> Rights are there at BIRTH. <b>INHERENT</b></p>	<p><b>C</b> Rights CANNOT be taken away. <b>INALIENABLE</b></p>	<p><b>D</b> Rights DO NOT have to be earned. <b>UNCONDITIONAL</b></p>	<p><b>E</b> All rights are EQUALLY important. <b>INDIVISIBLE</b></p>
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We will continue to learn about Refugees and Asylum Seekers and how we can provide hope. These are the stories each of the year groups will be reading, that will be driving the writing they do. Teachers will also be sharing lots of stories about differences and making people feel welcome.

 <p>TR</p>	 <p>T1</p>	 <p>T2</p>	 <p>T3</p>
 <p>T4</p>	 <p>T5</p>	 <p>T6</p>	

Last year, through our work on Adrift, we achieved the 'Schools of Sanctuary' award, and we will continue to further strive to ensure that St B's is a welcoming place for all.



# **OUR VISION FOR THE ADRIFT PROJECT**

**We aim to create hope for our children, in a world that has many challenges.**

**Our children will develop a greater understanding of the world and where those who have been displaced from their homes come from. Children will gain secure geographical knowledge in the context of a human experience and explore the concept of 'Home'**

**Through the experiences and learning we provide, children will be able to form their own views of the world based on fact and understand why prejudices may occur. Where appropriate they will be able to question things they may read, see or hear in the media. They will be able to engage in conversations with their families, helping to pivot perceptions and break down stereotypes.**

**Our children will be empowered to turn their empathy into action and believe that they can make a difference in the world.**