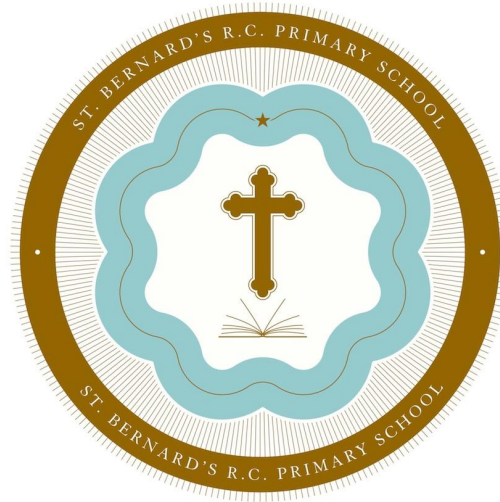


# *Pupil Premium Report*

## *2013-14*



Designated SLT Lead: Mr S Jevons  
Designated Governor: Mrs B Letissier

## **Principles**

Through our mission and vision, we believe we can maximise the impact of our pupil premium spending to 'close' and 'eradicate' the gap for Pupil Premium children.

**At St Bernard's we 'strive for excellence' and provide a culture where:**

- We believe in the unseen potential of **all** children
- **All** staff adopt a 'solution-orientated' approach to overcoming barriers
- **All** staff support children to develop 'growth mindsets' towards lifelong learning

**When analysing data and identifying pupils, we ensure that:**

- **All** teaching staff and learning coaches are involved in the analysis of data and identification of pupils
- **All** staff are aware of who pupil premium and vulnerable children are
- **All** pupil premium children benefit from the funding, not just those who are under-performing

For the academic year 2013-14, the school received £71,000 pupil premium. Pupil premium spending was as follows:

Pupil Premium Spending 2013 - 14

2013 - 14	Total PPG	£71000	The school receives £900 for every pupil eligible			
Item / Project	Cost	Objective	Outcome	Year groups	Number of pupils benefitting	Number of PP children benefitting
Learning Mentor Time	36116	Providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality etc. Working alongside families.	Barriers to learning are overcome and targeted children make 2 sublevels+ progress. Improved attendance levels. Increased confidence and well being for individuals	F2 - 6	Whole school	78
Additional Learning Coaches	16380	Specialist support for children and small group additional support in class	- Improved behaviour. Improved achievement and progress in all subject areas (data)	F2 - 6	60	16
Lunchtime Activity Co-ordinator and lunchtime support	7400	Provide a range of sporting activities to ensure lunchtimes are enjoyable with all children returning to afternoon sessions ready to learn	- Improved behaviour and well being. Improved achievement and progress in all subject areas (data)	F2 - 6	Whole school	78
Additional Reading Helpers	3720	Extra support for children not regularly reading at home	- Improved reading confidence. Improved reading attainment (data) Eradicate reading attainment gap between PP/non PP children	F2 - 6	85	78
Breakfast Club subsidy	1140	Children having access to breakfast	- vulnerable children having breakfast resulting in increased concentration levels at the start of the day	F2 - 6	6	6
Booster tuition	3000	Targeted group support out of school hours to increase rate of progress	- Increased confidence. Improvement achievement and progress in maths (data)	2 and 6	36	14
Eco-Garden subsidy	1000	Nurture space for all children - equipment, growing materials, seating, pathways	Increase in outdoor learning time. Children's understanding of nature to improve, improved curriculum links	F2 - 6	Whole school	78
Residential trip subsidy	1200	Ensure all children enjoy all aspects of school life and experience learning outside of the classroom	Increasing self-confidence, greater independence and improved collaborative skills	5 - 6	60	16
Numicon	900	Introducing a multi-sensory maths teaching resource to help children make connections with numbers, create good mental pictures of numbers, so they can solve problems more effectively.	100% of children making at least expected progress in maths	F2 - 6	Whole school	78
Bug busting kits	300	Improve hygiene	Less reported incidences of head lice	F2 - 6	Whole school	78
<b>Total Spend</b>	<b>71156</b>					

Impact of spending:

[Breakdown of data per year group showing progress APS for FSM against Non-FSM](#)

**APS Attainment Breakdown**

**End of KS2**

**Reading**

**School v National (2014 figures used from Raise online)**

	<b>St Bernard's</b>	<b>National</b>	<b>Difference</b>
Non FSM	30.0	29.7	+0.3
FSM	29.8	27.5	<b>+2.3</b>

**End of KS1**

**Reading**

**School v National**

	<b>St Bernard's</b>	<b>National</b>	<b>Difference</b>
Non FSM	17.2	17.0	+0.2
FSM	15.0	15.0	0

**End of KS2**

**Writing**

**School v National**

	<b>St Bernard's</b>	<b>National</b>	<b>Difference</b>
Non FSM	28.5	28.6	-0.1
FSM	28.6	26.3	<b>+2.3</b>

**End of KS1**

**Writing**

**School v National**

	<b>St Bernard's</b>	<b>National</b>	<b>Difference</b>
Non FSM	15.6	15.6	0
FSM	13.8	13.7	+0.1

**End of KS2****Maths****School v National**

	St Bernard's	National	Difference
Non FSM	29.0	29.8	-0.8
FSM	29.0	27.2	+1.8

**End of KS1****Maths****School v National**

	St Bernard's	National	Difference
Non FSM	16.2	16.7	-0.5
FSM	15.5	15.0	+0.5

**All subjects (Reading, Writing, Maths)****School v National (End of KS2 2014)**

	St Bernard's	National	Difference
Non FSM	29.1	29.4	-0.3
FSM	29.1	27.0	+2.1

## Summary Headlines

- Data shows that by end of KS2, PP children at St Bernard's achieve in line with Non PP children
- Compared to national, by end of KS2, PP children's attainment is high in all subjects
- A designated LC has been leading maths intervention groups with PP children every afternoon since May. This has had excellent impact on overcoming barriers for children, resulting in accelerated progress. All children at the end of KS1 will leave with attainment of at least level 2C in maths
- Booster tuition in T6 has had huge impact on PP children in maths, with all making at least expected progress and some making more than expected.
- Additional reading helpers has ensured that progress by end of KS2 remains outstanding and results for PP children in KS1 in reading have improved compared to previous year.
- Since introduction of bug busting kits and awareness day, there have been less reported incidents of head lice.
- Eco Garden is now complete and will impact greatly on children's learning in 2014-15 as it will be incorporated into curriculum re-design
- All PP children enjoyed participation in residential trips in Year 5 and 6

### Implications for 2014-15

- Latest census information indicates that we will receive Pupil Premium for 81 children. Current data from the budget indicates £105,300 Pupil Premium funding available to school for 2014/15.
- Pupil premium is now available for 3-4 year olds (Pre School), approx 50p hour and will be accounted for by Mrs Wilson (Pre School Leader).

- With curriculum developments and re-design, Pupil Premium will be used to enhance the cultural and enriching learning opportunities we provide for our children.
- A Pupil Premium Intervention role for a Learning Coach has been created and filled by Mr Bynoth, who will continue to deliver interventions to children in the forthcoming academic year.
- Pupil Premium will be used to sustain valuable work undertaken by Learning Mentors as well as additional Learning Coaches, our Lunchtime Activity Co-ordinator and additional teaching staff.

NB - The pupil group previously known as FSM/CLA will be referred to as 'disadvantaged' in the forthcoming RAISEonline document