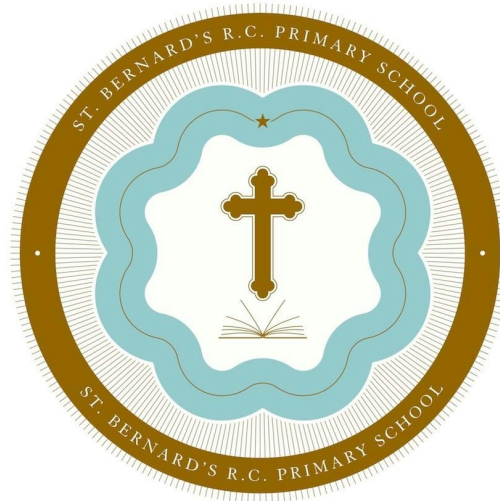


Pupil Premium Report

2014-15



Designated SLT Lead: Mr S Jevons
Designated Governor: Mrs B Letissier

Principles

Through our mission and vision, we believe we can maximise the impact of our pupil premium spending to 'close' and 'eradicate' the gap for Pupil Premium children.

At St Bernard's we 'strive for excellence' and provide a culture where:

- We believe in the unseen potential of **all** children
- **All** staff adopt a 'solution-orientated' approach to overcoming barriers
- **All** staff support children to develop 'growth mindsets' towards lifelong learning

When analysing data and identifying pupils, we ensure that:

- **All** teaching staff and learning coaches are involved in the analysis of data and identification of pupils
- **All** staff are aware of who pupil premium and vulnerable children are
- **All** pupil premium children benefit from the funding, not just those who are under-performing

For the academic year 2014-15, the school received £105,300 pupil premium. Pupil premium spending was as follows:

2014-15	Total PPG	£105,300	Schools receive £1300 per primary pupil who is currently eligible for free school meals (FSM) or has been eligible for FSM in the past 6 years (FSM 'Ever 6')			
Item / Project	Cost	Objective	Outcome	Year groups	Number of pupils benefitting	Number of PP children benefitting
Learning Mentor Time	36116	Providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality etc. Working alongside families.	Barriers to learning are overcome and targeted children make 2 sublevels+ progress. Improved attendance levels. Increased confidence and well being for individuals	F2 - 6	Whole school	81
Additional Teaching support	21000	Team teaching with existing members of staff to support and accelerate progress of children	Improved achievement and progress data	3 - 6	110	52
Additional Learning Coaches	16380	Specialist support for children and small group additional support in class	- Improved behaviour. Improved achievement and progress in all subject areas (data)	F2 - 3	60	16
Pupil Premium Intervention Learning Coach	16400	Delivering interventions to identified children	Barriers to learning are overcome. Increased confidence and well being for individuals	F2 - 3	60	16
Lunchtime Activity Co-ordinator and lunchtime support	6400	Provide a range of sporting activities to ensure lunchtimes are enjoyable with all children returning to afternoon sessions ready to learn	- Improved behaviour and well being. Improved achievement and progress in all subject areas (data)	F2 - 6	Whole school	81
Additional Reading Helpers	3000	Extra support for children not regularly reading at home	- Improved reading confidence. Improved reading attainment (data) Eradicate reading attainment gap between PP/non PP children	F2 - 6	85	81
Breakfast Club subsidy	1000	Children having access to breakfast	- vulnerable children having breakfast resulting in increased concentration levels at the start of the day	F2 - 6	6	6
Booster tuition	1000	Targeted group support out of school hours to increase rate of progress	- Increased confidence. Improvement achievement and progress in maths (data)	2 and 6	36	14
Curriculum Enrichment	3000	Improve learning experiences for children	- an enriching curriculum which inspires children and enables them to make sustained progress	F2 - 6	Whole school	81
Residential trip subsidy	1200	Ensure all children enjoy all aspects of school life and experience learning outside of the classroom	Increasing self-confidence, greater independence and improved collaborative skills	5 - 6	60	16
Total Spend	105496					

Impact of spending:

Breakdown of data per year group showing progress APS for Disadvantaged against Non-Disadvantaged

APS Attainment Breakdown (unvalidated)

End of KS2

Reading

School v National (2015 figures used from Raise online)

	St Bernard's	National	Difference
Other Pupils	28.7	29.7	-1.0
Disadvantaged	29.8		+0.1
In School Gap	No gap +1.1		

End of KS1

Reading

School v National

	St Bernard's	National	Difference
Other Pupils	16.5	17.1	-0.6
Disadvantaged	14.3		-2.8
In School Gap	-2.2		

End of KS2**Writing****School v National**

	St Bernard's	National	Difference
Other Pupils	29.0	28.6	+0.4
Disadvantaged	28.6		0
In School Gap	-0.4		

End of KS1**Writing****School v National**

	St Bernard's	National	Difference
Other Pupils	15.5	15.8	-0.3
Disadvantaged	12.6		-3.2
In School Gap	-2.9		

End of KS2**Maths****School v National**

	St Bernard's	National	Difference
Other Pupils	29.0	29.8	-0.8
Disadvantaged	29.8		0
In School Gap	No gap +0.8		

End of KS1**Maths****School v National**

	St Bernard's	National	Difference
Other Pupils	16.1	16.9	-0.8
Disadvantaged	14.3		-2.6
In School Gap	-1.9		

Summary Headlines

- Data shows that by end of KS2, PP children (15 in T6) at St Bernard's outperformed Non PP children in reading and maths. Attainment in writing was in line.
- We are aware of gap in attainment for PP children across subjects in KS1. These children will be carefully tracked and supported as they move into KS2
- All children have enjoyed more educational trips this year than ever before with wide array of specialist visitors enhancing our curriculum
- A designated LC has been leading maths intervention groups with PP children every afternoon all year. This has had excellent impact on overcoming barriers for children, resulting in accelerated progress.
- Booster tuition in T6 has continued to make a huge impact on PP children in maths, with all making at least expected expected progress and some making more than expected.
- Additional reading helpers has ensured that progress by end of KS2 remains outstanding for PP children
- Phonics results in Year 1 show a marked improvement on the previous year
- All PP children enjoyed participation in residential trips in Year 5 and 6

Implications for 2015-16

- Latest census information indicates that we will receive Pupil Premium for 71 children. Current data from the budget indicates £ 94020 Pupil Premium funding available to school for 2015/16.
- Pupil premium is now available for 3-4 year olds (Pre School), and will be accounted for by Mrs Wilson (Pre School Leader).
- Pupil Premium will continue to be used to sustain valuable work undertaken by Learning Mentors as well as additional Learning Coaches, our Lunchtime Activity Co-ordinator.

- Pupil Premium will be used to pay for extra curricular clubs such as 'Eco-Garden' club, to be run by a qualified landscape gardener and accessible throughout the year to all year groups.
- Pupil Premium to continue to be used for curriculum enrichment and experiences for all of our children