TEAM 5	Connector 1	Connector 2	Connector 3	Whole School Project	Connector 4
	Go with the Flow	Protect	Time Travel (Reflection)	'Singing for Songbirds'	Mystery
English Text	Queen of the falls - Chris Van Allsburg	Ice Bear - Jackie Morris	Hugo - Brian Selznick		Wolves in the walls - Neil Gaiman
Maths	Numbers to 1,000,000 Whole numbers Addition and subtraction	Whole numbers: Multiplication and Division Whole number word problems	Graphs Fractions Decimals Percentages	Geometry Position and Movement Measurements	Area and Perimeter Volume Roman Numerals
Science	Forces	Animals Including Humans	Properties and changes of materials	Living things and their Habitats	Earth and Space
RE	Stewardship	God's covenants	Inspirational people	Reconciliation	Life in the Risen Jesus
History		History of North America	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066	A non-European society that provides contrasts with British history - a chosen study	Achievements of the earliest civilizations
Geography	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes	North America focus., Key physical and human characteristics of a country in North America.		Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topigraphical	

	and earthquakes, and the water cycle			features and land use patterns; and understand how some of these aspects have changed over time / physical geography, including: water cycle			
Art	3D	Drawing and painting (Kenojuak Ashevak) Enchanted owl. Oil pastels front cover - silhouette	Collage - (Jared Nickerson)	Textiles	Print making		
DT	Bridges		Design, Make and Evaluate				
PE	Dance/ circuits	Tag rugby/ Basketball	Gymnastics/ Tennis	Swimming/ Cricket	Athletics/ Golf		
Computing			We are cryptographers/ Cracking codes.				
Music	Independent music organisation - Brass						
BLP challenge	Bridge the Gap						