

Connector Newsletter





This year Team 1-5 will have 4 connector topics over the year and Team 6 will have 3 connector topics. One of these will be a whole school topic based on our work with Chester Zoo. All of our topics will ignite the fire for learning in our children and are based on our curriculum principles.



Whole School Connector Topics

	Connector 1	Connector 2	Connector 3	Whole School Connector
Team 1	Dreams	Explore	Play	
Team 2	Reflection	Grow	Soaring	
Team 3	Disaster	Shelter	Transformation	
Team 4	Eureka	Beyond	Compose	
Team 5	Parallel	Warrior	Perspective	
Team 6	Power	The Island		

Connector 1 Topics

<p>Team One</p> 	<p>Play</p> <p>Where can our dreams take us?</p> <p>We will embark on an adventure into dream worlds through our main texts “The Beasties” and “Before I Wake Up...” We will find out about our local area, following a treasure trail left by The Beasties, as well as learning lots about ourselves to tell our new Beastie friends. We will be focusing on using our curiosity skills to help us learn. We will also be developing our understanding of the local area in geography, as well as observing different weather patterns in science. In history, we will be thinking about putting events in chronological order.</p>
<p>Team Two</p> 	<p>Reflection</p> <p>How much do we know about who we are?</p> <p>During this connector the children will be reflecting on themselves, their talents, interests and what makes them special. In Science children will learn more about themselves by looking at animals including humans. They will practice their curiosity skills by when exploring the local area and developing map reading and compass skills before researching some local history and considering how life has changed for people living here over time. Each week the children will learn new drawing skills and look closely at themselves to complete a variety of self-portraits. As a class the children have decided they want to show off their new learning using technology and by putting together a short ‘all about us’ show that celebrates all of our unique talents and interests. More details to follow soon.</p>
<p>Team Three</p> 	<p>Disaster</p> <p>What impact does Mother Nature have on our lives?</p> <p>The children have been heavily involved in planning this connector based on their interest in Tsunamis, tornadoes etc. During this connector the children will develop their geographical skills to use maps, atlases and computer mapping to describe places before and after a disaster. The children will explore the work of charitable organisations who offer support to countries affected by disaster. They will create their own campaigns to raise awareness of the current disasters in our world. We will be holding a fundraising event towards the end of the connector. Details to follow about our Cafe event for family to support a good cause while enjoying delicious cakes.</p>
<p>Team Four</p> 	<p>Eureka</p> <p>What's the big idea?</p> <p>In Team Four we will be taking a journey back in time to Ancient Greek Civilisation, comparing to our civilisation today. Whilst exploring the history of Ancient Greece further we will develop an understanding of the empires created and how they have impacted our present day. We will sample and create Greek cuisine and plan a mini Olympic Games. The Ancient Greeks created many products that we still use today and therefore will be asking children what is their big idea? By creating something with potentially everlasting use.</p>

Team Five



Parallel

If you can't see it, is it really happening?

We will journey into real and imaginary worlds through our two main texts- 'Wolves in the Walls' and 'Lost Happy Endings'. Together we will find out about outer space and using our computing skills, produce a new episode for the 'stargazing' series. We will be explore what life was like during the Maya civilization and compare this to the Anglo Saxons which existed in the world at the same time. We will begin to understand the complexity of people's lives during this time. We will also be developing our map skills and exploring the countries of Central America, comparing human and physical features to the United Kingdom.

Team Six



Power

Does war change everything?

We will be exploring what life was like during WWI for both men and women using the texts 'The Amazing Tale of Ali Pasha' and "Remembrance'. Both texts cover main events of the war and allow children to compare life then and now, and how events of the war have changed the way in which we live our lives today. We will be developing our research skills using evidence and resources to interpret the past and create our own structured accounts of people and events from WWI. We will also be able to make connections and analyse trends of the effects of changes, causes and consequences for all sections of society that were impacted by the war.