

Whole School Connector Newsletter

We want our curriculum to be.....

- enjoyable - engaging - meaningful - relevant - progressive - risky - empowering - memorable - develop a love of learning

We want our learners to be.....

-curious- obsessed - inspired - invested - engaged - happy - safe - confident- risk-takers - comfortable in failure - reflective - collaborators - resilient - bothered



Whole School Connector Topics

| | Connector 1 | Connector 2 | Connector 3 | Whole School Connector |
|--------|-------------|-------------|----------------|------------------------|
| Team 1 | Dreams | Explore | Play | |
| Team 2 | Reflection | Grow | Soaring | |
| Team 3 | Disaster | Shelter | Transformation | |
| Team 4 | Eureka | Beyond | Compose | |
| Team 5 | Parallel | Warrior | Perspective | |
| Team 6 | Power | The Island | | |

The Ark



Team Reception, One and Two



This half term, we will be thinking about the topic of conservation. Our learning will begin with a trip to Chester Zoo, where we will investigate endangered animals. We will continue this learning back in school, thinking about endangered animals all over the world. We will then focus our learning to a more local issue, looking at bees. Also we will be learning about how and why bees are so important in our ecosystem and what we can do to protect their numbers. Writing, poetry, dance, drama, music, science, art and computing will help us explore the conservation issues. We will be planning and making our own bee garden in school. We hope the children will become conservationists, through learning and reflecting what they can do to help our planet and the animals that live here. All the classes will be inviting parents to share in this exciting learning.

Team Three and Four



This half term, we will be learning about the palm oil crisis and the impact on the environment. Through this, we will explore how we can support the sustainability of palm oil production. Both classes will be planning and taking part in a campaign within the community, offering advice to local consumers. Using our links with Whitby Hall, we aim to showcase our learning through production using a range of performance skills. We are looking forward to experimenting with a variety of art skills including sculpture and multimedia. Team Three and Four will inviting parents to take part in our learning journey (details to follow). We are excited to see the continued passion the children will bring to conservation.

Team Five and Six



This half term, we will be learning about the impact of humans on animals. Our topic will begin with a trip to Chester Zoo, where we will be focussing on endangered animals due to illegal wildlife trade. We will continue this learning back in school, looking at endangered animals on specific continents. This will lead to the children creating a lost animals book and an art installation which will be exhibited in the community. They will use their gained knowledge to create a documentary about the illegal wildlife trade. Finally, they will be asked to think about the top ten creatures, giving their reasons why, that they would like to rescue from extinction by placing them on 'The Ark'.